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## Sample Listening Session Prompts

### Supporting Structured Family Conversations

These guiding questions are designed to help families share their priorities, hopes, and visions for their child's future. They build on person-centered practices and emphasize listening first.

#### Opening the Conversation

What does a good life look like for your child in the future?

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What are your hopes and dreams as they grow into adulthood?

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What are your biggest fears or concerns about their future?

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#### Relationships and Supports

Who are the most important people in your child's life?

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How do extended family, friends, or community members support your child now?

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Are there additional supports you would like to see included?

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### **Defining Independence and Success**

How do you define independence for your child?

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What does success look like to you and your family?

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What skills or experiences will help your child move toward this vision?

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### **Everyday Life and Community**

Where does your child feel most comfortable and included?

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What community activities, places, or traditions are most meaningful to your family?

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How might schools or partners better support participation in these spaces?

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### Cultural and Family Priorities

What family values, traditions, or cultural practices are important to carry forward?

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How do these values influence your vision of your child's future?

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What should schools and service providers understand about your family's priorities?

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### Looking Ahead

What resources or opportunities would help you feel more confident about the transition to adulthood?

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What role do you hope your child will play in their community as an adult?

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What is one change that would make family-school collaboration stronger for you?

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### Reflection

Families are experts on their children. These prompts are not meant to “collect data,” but to build trust, strengthen relationships, and ensure planning reflects what is most important to and for the student.

The contents of this document, *Sample Listening Session Prompts*, were developed under a grant (H326E200003) from the Department of Education to accompany the **Strategies for Engaging Families in the Secondary Transition Process**. However, those contents do not necessarily represent the policy of the Department of Education, and you should not assume endorsement by the Federal Government.