



## How to Use the WiTransition App & Your Postsecondary Transition Plan (PTP)



*You can use this Wi Transition planning app in a variety of ways to plan for your future goals and dreams.*

- Complete the WiTransition App (App) and have information for your Postsecondary Transition Plan (PTP) ready!
- Print the app report to use for your transition plan (PTP). Share this plan with your family and teachers before your meeting.
- Schedule a meeting with your teacher/school case manager to discuss your app report and transition plan (PTP).
- Invite anyone to your IEP Team meeting who you think can help you explain what supports you need to be successful.
- Attend your IEP Team meeting to share your goals and what you need to reach them. You can lead your meeting if you want to!
- If you change your mind about your future plans and goals, just use the app again (it only takes a few minutes). Print the new report and share your new plan with your teachers and family.



This app is designed to help Wisconsin students and family members participate in the transition planning process. The questions in the app match requirements of the state and the Individuals with Disabilities Education Act (IDEA). Individuals residing outside of Wisconsin may use this free app, but it is recommended that you first check your state laws to ensure the information is applicable. The information contained in the app is not legal advice. Please contact an attorney in your state if you need specific advice for your Postsecondary Transition Plan. For more information on the Postsecondary Transition Plan and other related transition content, please visit the Department of Public Instruction Indicator 13 page or the Transition Improvement Grant website listed below.

### Tips to Make Your Transition Team Meeting Successful:

- Your plan is a tool for you to think about your future.
- Ask for a copy of your IEP/PTP.
- Review your goals from last year.
- Make notes about the things you want to keep and things you want to change.
- Write down any questions you have about your plan.
- Your IEP meeting is about you! Using this app will help you prepare to talk about your:
  - Goals
  - Disability
  - Strengths
  - Interests
  - Needs
  - Preferences
- Be a part of the team! Ask questions, know the people on your team, and know how they can help you reach your goals for after high school.
- Be prepared to express your opinions, and listen to the opinions of others.



# WiTransition Postsecondary Transition Planning (PTP) Student Report

**Student Name:** Jose

**Current Grade:** 11th grade

**Date:** 2/8/2024

**This report outlines my preferences, interests, needs, and strengths that I would like to discuss at my IEP Team meeting regarding my Postsecondary Transition Plan (PTP).**

I am 16 years or older. Each year, I will be invited to my IEP Team meeting to discuss my plan and provide input and develop a statement of required services and supports to help me prepare for and transition to adult life. This plan will be updated each year until I graduate and should include the courses I need to graduate from high school and prepare me for my future goals. In Wisconsin, by the time I am 17 years or older, I will need to be told how my rights will change once I turn 18 and am officially considered an adult.

## **About Me!**

**To help me figure out where I'm going, let's talk about what I'm currently doing in life or interested in.**

**My hobbies are:** Hunting, fishing, drawing, playing with my dog

**At school or in my community, I'm currently involved in:** Football, track, powerlifting, 4-H

**I'm interested in learning more about the following activities within my school or community:** Conservation Club

**I currently volunteer at:** church

**I am interested in volunteering at:** Food Pantry

## **My goals after high school:**

Education and/or Training:

- Attending a technical/community college and earning an associate degree, diploma or certificate

Employment - The career I would like to have after high school is

Diesel Mechanic

Independent Living - I would like to:

- Live with my family
- Live in an apartment or house with a roommate or friends

- I don't want to live in a busy city.

## I. My Employment Goal

I would like my IEP Team to discuss the following options so I can reach my measurable postsecondary goal(s) for employment goal.

The career I would like to have after high school is:

Diesel Mechanic

I am interested in careers in the following career clusters:

- Agriculture, Food & Natural Resources
- Manufacturing
- Transportation, Distribution & Logistics

I request my IEP team explain the different types of careers available within each career cluster listed above.

More information can be found at <https://careertech.org/career-clusters>

Skills I am good at that will help me succeed in my future goals are:

Art, following directions, getting things done on time.

I am currently working at Uncle's auto repair shop and I Change oil, rotate tires.

The Pre-Employment Transition Services to help me reach my career goals after high school that I feel need to be discussed and possibly included in my plan are:

- Support to explore career interests and determine student's skills and strengths related to work (Academic Career Planning (ACP))
- Learning about the Division of Vocational Rehabilitation (DVR)
- Help with resume, job applications, and cover letters
- Learning interviewing skills
- Learning about money management (how to read a paycheck, taxes and deductions from a paycheck, direct deposit, budgeting)

**\*Transition Planning Tip:** I may need support obtaining, maintaining, and increasing employment skills once I have a job. I would like to discuss agencies that could assist me, such as the Division of Vocational Rehabilitation (DVR) and accommodations/modifications options in current or future work settings based on my future goals. More information about DVR is available at <https://dwd.wisconsin.gov/dvr/>

## II. My Postsecondary Goal for Education and/or Training

I would like my IEP Team to discuss the following options so I can reach my measurable postsecondary goal for education and/or training and prepare me for my employment goal.

After high school, I want to continue my education and/or training by:

- Attending a technical/community college and earning an associate degree, diploma or certificate

The Pre-Employment Transition Services for my future education or job training that I feel need to be discussed and possibly included in my plan are:

- Reviewing and discussing academic skills, strengths, and accommodations needed in college
- Understanding the evaluations needed for a college admission and accommodations
- Meet with school counselor to learn more about applying for financial aid for college
- Discussing college requirements and options with my family and school counselor

**\*Transition Planing Tip:** I would like to discuss accommodation/modifications options in my educational and work settings and consider what is available to me after high school based on my future goals.

### III. My Postsecondary Goal for Independent Living

I would like my IEP team to discuss the following options so I can reach my measurable postsecondary goals for independent living. After high school, I want to:

- Live with my family
- Live in an apartment or house with a roommate or friends

I am good at doing the following things on my own:

Cooking, keeping a schedule, cleaning

Something else I want to talk about:

I don't want to live in a busy city.

The Pre-Employment Transition Services that I feel need to be discussed and possibly included in my plan so I can be independent in my home or community are:

- Money skills like budgeting, opening a bank account, paying bills, filing taxes
- Meal planning, healthy choices, grocery shopping, and storing food safely
- Exploring places to live after I graduate high school
- Understanding my legal rights and responsibilities when I turn 18 years old
- Learning about my civic duties including voting and Selective Service registration

**\*Transition Planning Tip:** Providing opportunities for me to practice self-advocacy within school, home and community is an important part of preparing me for adult life.

### IV. Goals for Self-Advocacy

Being a strong self-advocate and understanding my disability, preferences, interests, needs, and strengths are important for me to be successful in college, employment, and day to day life.

I may need help in the following areas to be able to share ideas and participate in my IEP/PTP Team meetings so I can reach my goals

- Learning to keep myself physically and/or mentally healthy
- Learning to stay calm and deal with my emotions
- Discovering and discussing my strengths and challenges in school, college, employment, and community
- Discovering and discussing my accommodation needs in school, college, employment, and community

**\*Transition Planning Tip:** I would like to be assisted with opportunities to run my own IEP/transition planning meeting as one way for me to practice self-advocacy.

## V. Course of Study

A well-developed and thought out course of study will help me reach my goals. I'd like to discuss the classes I'm interested in taking as they relate to my postsecondary goals.

Classes that I'm good at or would like to take are:

- Agriculture (Natural Resources, Wildlife Management, Small/Large Animals, Landscapes/Environmental Design, Horticulture/Greenhouse Management)
- Computer Science
- Physical Education
- Social Studies
- Transition Courses (Life Skills, Study Skills, etc.)

**\*Transition Planning Tip:** Based on my academic and career preferences, interests, and strengths, I am interested in exploring Career and Technical Education (CTE) courses and opportunities with my teacher and school counselor that are available at my school. CTE courses may include Agriculture, Food and Natural Resources, Business and Information Technology, Family and Consumer Sciences, Health Science, Marketing, Management and Entrepreneurship, or Technology and Engineering. CTE opportunities may include Internships/Local Co-Ops, School-Based Enterprises, Student Entrepreneurial Experiences, Career and Technical Student Organizations, Supervised Agricultural Experiences, Industry Recognized Certifications, Certified Co-Op Programs, or Youth Apprenticeship.

## VI. Community Agency and Adult Services

I would like my IEP Team to talk about any referrals that need to be included in my Pre-Employment Transition Services to help identify options that I need to connect with as I enter adulthood.

Some examples of these include:

- Aging and Disability Resource Centers (ADRC)
- Division of Vocational Rehabilitation (DVR)
- Department of Health Services (DHS)
- Independent Living Centers (ILC)

## **VII. My Summary of Performance**

Before we end the meeting, I'd like to talk about a graduation requirement called the Summary of Performance. It is a summary of my academic achievement and functional performance. I will need to share this with adult service providers and postsecondary education. I'd like to talk about how I can be involved in the creation of this document so I can better understand how to share it and advocate when transitioning from high school to the adult world.

**\*Transition Planning Tip:** The Summary of Performance is required upon graduation. It is a good idea to begin the discussion of what a Summary of Performance entails to provide self-advocacy skills in preparing for life after high school.