

Work Site Rubric Para Training 2020

* Required

Today's Date *

Date

mm/dd/yyyy

Who are you? *

Choose



Where are you? *

Choose



Student's Name *

Choose



How long did the student work (in minutes)? *

Your answer



Materials, Supplies, Tools OBTAINED: Please choose the level of independence & prompting required for the student to do this task as described above.

1 (Minimal)

Student seldom is able to independently obtain materials/supplies/tools needed to perform given job task &/or requires maximum verbal or physical prompting &/or demonstration. (3+ prompts)

2 (Basic)

Student sometimes is able to obtain materials/supplies/tools needed to perform given job task &/or requires moderate verbal or physical prompting &/or demonstration. (2-3 prompts)

3 (Capable)

Student frequently is able to obtain materials/supplies/tools needed to perform given job task &/or requires minimal verbal or physical prompting &/or demonstration. (1 prompt)

4 (Independent)

Student independently is able to obtain materials/supplies/tools needed to perform given job task and takes the initiative to do so without complaint & requires no verbal or physical prompting &/or demonstration. (0 prompting)

Materials, supplies, tools OBTAINED: *

- 1
- 2
- 3
- 4
- N/A



Introductions & Greetings: Please choose the level of independence & prompting required for the student to do this task as described above.

1 (Minimal)

Student seldom introduces themselves or greets employers, co-workers or customers verbally or with "hi my name is" card appropriately (making eye contact, extending card &/or hand to shake hands, uses AM or PM verbiage), refuses &/or requires maximum verbal or physical prompting &/or demonstration. (3+ prompts)

2 (Basic)

Student sometimes introduces themselves or greets employers, co-workers or customers verbally or with "hi my name is" card appropriately (making eye contact, extending card &/or hand to shake hands, uses AM or PM verbiage), &/or requires moderate verbal or physical prompting &/or demonstration. (2-3 prompts)

3 (Capable)

Student frequently introduces themselves or greets employers, co-workers or customers verbally or with "hi my name is" card appropriately (making eye contact, extending card &/or hand to shake hands, uses AM or PM verbiage), &/or requires minimal verbal or physical prompting &/or demonstration. (1 prompt)

4 (Independent)

Student is able to independently introduce themselves or greets employers, co-workers or customers verbally or with "hi my name is" card appropriately (making eye contact, extending card &/or hand to shake hands, uses AM or PM verbiage), and takes the initiative to do so &/or requires no verbal or physical prompting &/or demonstration. (0 prompting)

Introduction and Greetings: *

- 1
- 2
- 3
- 4
- N/A



On Task Behavior: Please choose the level of independence & prompting required for the student to do this task as described above.

1 (Minimal)

Student frequently daydreams, socializes, distracts others or stops working all together prior to finishing task &/or requires maximum verbal or physical prompting &/or demonstration. (3+ prompts)

2 (Basic)

Student sometimes daydreams, socializes, distracts others or stops working all together prior to finishing task &/or requires moderate verbal or physical prompting &/or demonstration. (2-3 prompts)

3 (Capable)

Student seldom daydreams, socializes, distracts others or stops working all together prior to finishing task &/or requires minimal verbal or physical prompting &/or demonstration. (1 prompt)

4 (Independent)

Student independently stays on task throughout entire time and takes the initiative to do so without complaint & requires no verbal or physical prompting &/or demonstration. (0 prompting)

On Task Behavior: *

- 1
- 2
- 3
- 4
- N/A



Follow Directions: Please choose the level of independence & prompting required for the student to do this task as described above.

1 (Minimal)

Student seldom follows directions given by adult, significantly complains about directions/tasks given, ignores adult's directions and/or refuses to follow directions &/or requires maximum verbal or physical prompting &/or demonstration. (3+ prompts)

2 (Basic)

Student sometimes follows directions given by adult, complains about directions/tasks given, ignores adult's directions and/or refuses to follow directions &/or requires moderate verbal or physical prompting &/or demonstration. (2-3 prompts)

3 (Capable)

Student frequently follows directions given by adult, does not complain about directions/tasks given, does not ignore adult's directions and/or does not refuse to follow directions, requires minimal verbal or physical prompting &/or demonstration. (1 prompt)

4 (Independent)

Student independently follows directions given by adult and takes the initiative to do so without complaint & requires no verbal or physical prompting &/or demonstration. (0 prompting)

Following Directions: *

- 1
- 2
- 3
- 4
- N/A



Work Pace: Please choose the level of independence & prompting required for the student to do this task as described above.

1 (Minimal)

Student seldom maintains a consistent work pace and is frequently too fast or too slow which results in decreased quality of the task given &/or requires maximum verbal or physical prompting &/or demonstration. (3+ prompts)

2 (Basic)

Student's work pace is sometimes too fast or too slow which results in decreased quality of the task given &/or requires moderate verbal or physical prompting &/or demonstration. (2-3 prompts)

3 (Capable)

Student frequently maintains a productive work pace which results in decreased quality of the task given &/or requires minimal verbal or physical prompting &/or demonstration. (1 prompt)

4 (Independent)

Student is able to independently maintain a productive work pace and takes the initiative to do so &/or requires no verbal or physical prompting &/or demonstration. (0 prompting)

Work pace: *

- 1
- 2
- 3
- 4
- N/A

Notes: Please list any notes regarding this student's performance.

Your answer

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