Welcome to Transition Planning During COVID-19

Please type in the chat your:

• Name
• District/Agency
• Job Role
Transition Planning

During COVID 19

April 3, 2020
Today’s Agenda

- DPI Information on COVID Special Education
- Family Considerations
- Organizing Learning
- Collaboration with Transition Partners
- Transition Resources for Online Learning
DPI Information on COVID-19

- DPI COVID-19 Web Page
  Information on COVID-19

- Special Education tab under Instructional Areas
  COVID-19 – Special Education Updates and Resources
Families may find themselves in different roles:

- Parent
- Educator
- Counselor
- Coach
- Friend
Support Families to Build:

- Life skills
- Self-determination
- Self-advocacy
- Appropriate goals
- Desire to work
- Enriching experiences
Engaging Activities

- Preparing meals and snacks
- Household chores inside and outside
- Virtual Communication
- Reading and audiobooks
- Podcasts
- Exercise
- Exploring hobbies
- Playing games
- Organizing your work
- Television
Family Support Websites

• Child Mind Institute - Supporting Families during COVID-19

• Parent-Caregiver Guide to Helping Families Cope with COVID-19

• Talking to Children About COVID-19 - A Parent Resource

• WDPI COVID-19 Webpage
Questions
Remote Learning

https://docs.google.com/document/d/111JJBn3shKgQTJuPZRQvQpRsESzq0lZIrRZ77K04gj4/edit

- Prepare your mind and body for the day
- Create your workstation
- Schedule your day including Brain Breaks

https://docs.google.com/document/d/1AQWeSz1_VpXy0MnGp544JfhkT5ZgZr3vM-96Vezfx4o/edit#

Created by: Ariana Amaya, OTD, OTR/L and Halle King, OTD, OTR/L
Organizing Learning Time

Choice Boards

**Choice Board - Career Exploration**

- Complete the "Navigate Your Career" topic on the website for Khan Academy Careers Videos.
- Go on a virtual field trip at the Ford Motor Company in the AG Explorer. Complete the Activity #1: You are the Designer Challenge in our Student Handout packet.
- Practice Job Interviewing Skills in person with a family member or online with a friend. Worksheet: 12 Typical Job Interview Questions.
- Choose one Career Topic from Khan Academy Careers Videos that matches one of the careers you're interested in learning about.
- Download the CareerGridStop mobile app. Open the app and from the Career Tools, select the Occupation Profile. Select one occupation to search and learn about. What did you learn by watching the Career Video and reading the information? Is this the job for you?
- Interview a family member about their first job. What did they like and dislike about it? What skills did they learn?

**Week at a Glance**

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<th><strong>BP - MAC 1</strong></th>
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<th><strong>BP - MAC 3</strong></th>
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<tbody>
<tr>
<td>Reading</td>
<td>Writing</td>
<td>Time management / Task completion</td>
<td>Money management / Financial understanding</td>
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<td>Comprehensive semester reading &amp; identifying supporting details</td>
<td>Proofreading and self-correcting of errors</td>
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**Post-Secondary Education**

- Complete a post-secondary vocational training program in auto body repair.
- Competitive Integrated Employment in an auto body repair shop.
- Independent Living
  - Live independently in own apartment.

**Activities**

- Academic, career exploration, earning, trading, accounting, exercising, racing, etc.

**Supports Needed to Complete Activities**

- Excel/Office
- Internet
- Social media

**Member Meeting**

- Write an email to participants using the SCORM prototyping strategy to check the email for any needed details before starting.
- Members will double-check email before I send.

**Member Information**

- Complete the online Budget as a class activity.
- Discuss with team what they discovered doing this activity.
All Division of Vocational Rehabilitation (DVR) staff are working remotely.
Reach out to DVR Counselors via phone, email or text.
Contact DVR Service Providers directly for information about services they are providing.
If interested in apply for DVR services, apply online at Wisconsin's DVR Online Services.

View DVR Transition Video in the TIG COVID-19 Padlet
Youth in Transition: Getting Started With the Division of Vocational Rehabilitation

*Attend IEP’s virtually
*Remote Skills to Pay the Bills course
*Virtual job shadows
*Interview via phone
*Remote vocational evaluations
*Resume building
*Applying for jobs
*Assisting with use of O’Net & My Next Move
• Organized statewide response groups of service providers.

• Four quadrant groups based on Geographical Service Regions to identify critical care needs.

• Statewide search for educational displaced workers to fulfil direct care needs.
Networking Opportunities During COVID-19

- Google Community-Wisconsin Transition Planning Conversations
  
  https://plus.google.com/communities/104748767881783335374?sqinv=c0NjaUZ6WEhLRnYzVEY2Q2FZRC1qMTIYQWJRWXJ3

- TIG COVID-19 Networking Meetings
  
  April 9th at 1:00pm
  April 15th at 9:00 am

- TIG Facebook Page
Wisconsin Transition Tools

• **WiTransition App**

• **Self-Advocacy Suite**
  - Overview Video
  - [Suite of Tools](#)

• **Opening Doors Series**
Questions
TIG Padlet Overview of Resources

Supporting Transition for Youth Using Online Platforms

https://padlet.com/bkenney3/ymemjwnt2r53

- Education
- Employment
- Independent Living/Recreation & Leisure
- Virtual Learning Supports
- State/National Partners

Scan the QR code to gain access to the Padlet
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2019-2020

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TIG
Transition Improvement Grant
Poll Time
Questions