

Ingredients for Successful IEP Transition Planning

Postsecondary Transition Plan (PTP)

Wisconsin state law requires transition plans to be part of the Individualized Education Plan (IEP) for all students with disabilities aged 14 and above. The Postsecondary Transition Plan (PTP) is the online application used to help prepare students for life after high school.

According to the National Predictors of Post School Success, students who had a job at the time of high school exit were 5.1 times more likely to be engaged in post-school employment. (Rabren et al., 2002)

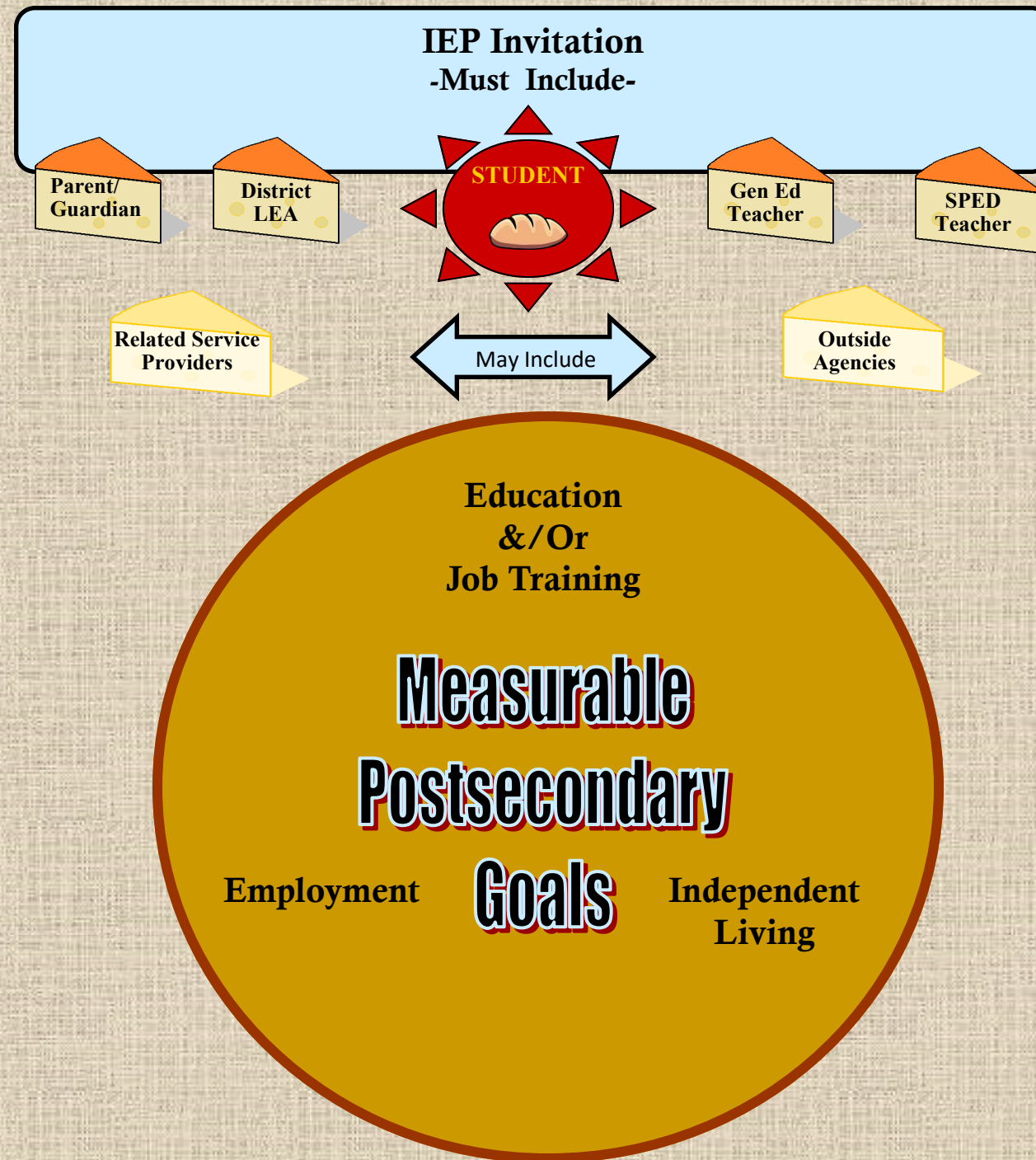
Family Engagement During Transition Benefits Students by Supporting Them to:

- ◆ Maintain a high quality of life
- ◆ Obtain and keep meaningful employment and enjoy job satisfaction
- ◆ Seize opportunities to make choices and self-direct their own lives
- ◆ Focus on independent living skills

(Let's Get to Work, BPDD)



The contents of this resource were developed under a grant from the U.S. Department of Education (DOE), CFDA (84.027), through the Wisconsin Department of Public Instruction (WDPI). The Transition Improvement Grant (TIG) acknowledges the support of WDPI in the development of resources. Please recognize the contents do not necessarily represent the policy of the DoE or the WDPI. There are no copyright restrictions on this resource; however, please credit the WDPI and the TIG when copying all or part of this material.



Transition Services & WIOA Pre-ETS

1. Job Exploration Counseling Services
2. Work-Based Learning Experiences
3. Postsecondary and Higher Education Related Services
4. Social and Independent Living Skills Services for Home
5. Social and Independent Living Skills Services for Community
6. Instruction in Self-Advocacy

