Age-Appropriate Transition Assessments and Resources

Scan the QR code to go to the Age-Appropriate Transition Assessments and Resources website.
**Transition Assessment**

Transition assessments are an important component of the transition planning process. Transition assessments assist the student in exploring their preferences, interests, needs and strengths to aide in writing their Postsecondary Transition Plan (PTP). This guide will provide information regarding transition assessment compliance, definition, examples, and resources.

*Results from initial assessments should be the starting point for transition planning and remain the driving force for determining individual services. (Rowe D., et. al., 2015)*

**Individual Education Plan (IEP) and Postsecondary Transition Plan (PTP) Compliance**

“The IEP must include appropriate measurable postsecondary goals based upon age-appropriate transition assessments related to training, education, employment, and where appropriate, independent living skills.”

34 CFR 300.320(b)(1), IDEA

The Postsecondary Transition Plan (PTP) is a web-based application used to complete and document the transition planning process at the IEP meeting. In Wisconsin it is required to start this process for all students with disabilities ages 14 and older. When creating the student’s PTP, there is a question specifically regarding transition assessments that must be answered. If a transition assessment is not completed at the time of the annual IEP meeting, the IEP team will not be able to move forward with the student’s postsecondary transition planning.

| ✓ Has an age-appropriate transition assessment been completed? | Yes | No |
| ✓ Has the team reviewed information from the student’s Academic Career Planning process? | Yes | No |

The IEP team may identify in the box below the methods and/or the results of the assessment.
What is Transition Assessment?

“Transition assessment is an ongoing process of collecting information on the student’s strengths, needs, preferences, and interests as they relate to the demands of current and future living, learning, and working environments. This process begins at age 14 or earlier and will continue until the student graduates or exits high school. Information from this process is used to drive the IEP and transition planning process and to help develop the Summary of Performance (SoP) document detailing the student’s academic and functional performance and postsecondary goals.” (adapted from: Sitlington, P. L., Neubert, D. A., Begun, W. H., Lombard, R. C., & Leconte, P. J. (2007). Assess for success: A practitioner’s handbook on transition assessment (2nd ed.). Thousand Oaks, CA: Corwin Press. p. 2-3)

Transition Assessment:
What Does this Effectively Look Like?

Assessments are:
• "Student centered" and take into account student’s chronological age
• Assessments focus on the student’s preferences, interests, needs and strengths (PINS)
• Assessments include the student's input but may also include input from the student's family, educators, peers, community members or agencies working with the student

Assessments include:
• Monitoring to collect data on progress towards post school outcomes
• Planning to meet youth’s changing preferences, interests, needs and strengths in transition domains
• Instruction to youth and family on how to use results in the IEP and SoP


Foundation for creating postsecondary goals in these areas:
• Education/Training
• Employment
• Independent Living (as needed)
Transition Assessment

Will Answer these Three Questions

- Where is the student presently?
- Where is the student going?
- How will you get there?

If the three questions above cannot be answered with the transition assessments being used, then information must continue to be collected until a strong knowledge of the student’s preferences, interests, needs and strengths are obtained to create a meaningful postsecondary transition plan.

Transition assessment begins well before the IEP team meeting to ensure meaningful, high quality information is available for the IEP team to consider. These assessments can be formal or informal.

- **Formal assessments** generally are more standardized or paper/pencil type assessments. Some examples of this are intelligence tests or aptitude surveys. Often these types of assessments are given by a professional with a license or certification to administer this type of assessment.

- **Informal assessments** are not standardized and do not require specialization to use and are often free. There is more subjectivity in this process and best used for ongoing assessment. As you can see in the following chart, informal assessments offer a lot of variety and creativity to meet the needs of the student.

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<tr>
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</tr>
<tr>
<td>• Career development measures</td>
<td>• Preference assessments</td>
</tr>
<tr>
<td>• On the job training evaluations</td>
<td>• Transition planning inventories</td>
</tr>
<tr>
<td>• Measures of self-determination</td>
<td>• Discovery process</td>
</tr>
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In rare cases, the student will be unable or unwilling to discuss their own, preferences, interests, needs or strengths. In these instances, age-appropriate transition assessments may be based on educator observations, input from the student’s family, or information contained in the student’s records or through the **Discovery Process.**
Transition Assessment
Using Assessment Results

“Transition assessment is an essential process to identify student’s individualized postsecondary goals, determine necessary transition services to strive for such goals during the transition period and lead the IEP team in making sound instructional decisions.” (Rowe et al. 2015)

As defined, transition assessment is ongoing, so it is more than “one” assessment, it is a process and is interconnected with other educational assessments, family input and the student’s connections outside of school. One of the important school connections is to the Academic and Career Planning (ACP) process. Transition assessment results and the ACP together build strong foundations for individualized and relevant transition planning.

The Transition Assessment process provides the foundation for:

- Creating Measurable Postsecondary Goals
- Developing Transition Services and Annual Goals
- Guiding Instruction
- Determining Appropriate Course of Study
- Learning about the Student Beyond Academics
- Guiding the Student to Learn about Themselves

Transition Assessment
IEP, PTP and Academic and Career Planning (ACP)

As transition assessment is being discussed at the IEP meeting there is a question in the PTP that addresses if the IEP team has reviewed information from the student’s Academic and Career Plan or ACP. The ACP may be helpful and should be reviewed as part of the postsecondary transition planning process. All students will have an ACP starting in the 6th grade (most students will have this in place prior to their first transition plan) and at the age of 14, these two plans will work together. In fact, a robust ACP can fulfill many of the transition services identified in the student’s PTP. The assessments that are being completed during this ACP process should be considered
valuable information to share at the transition IEP meetings, however, they are not the only assessments to consider in developing the student’s PTP. These processes link, enhance and inform each other! Finding links between the two can create environments where all students graduate college, career and community ready!

Transition Improvement Grant (TIG)
Postsecondary Transition Plan (PTP) Examples

The PTP examples below reflect effective transition assessment and how it ties into creating the measurable postsecondary goals, transition services and course of study. The middle school and high school examples show how “ongoing” assessment drives transition planning.

REFERENCES


National Technical Assistance Center on Transition (NTACT) (2016) Age Appropriate Transition Assessment Toolkit (4th ed.) Charlotte, NC Author

National Technical Assistance Center on Transition (NTACT) (2019) Monitoring Student Progress for Transition : A Toolkit for Collecting Student Level Transition-Related Data

**Transition Partner Age-Appropriate Assessment Tools**

*Want to Learn More?*

The websites listed below include national and state resources on effective transition practices in the area of transition assessments.

National Technical Assistance Center on Transition (NTACT) Age Appropriate Transition Assessment Toolkit (update 2016)

National Technical Assistance Center on Transition (NTACT) Presentation 2018: Selection Transition Assessments and Transition Curricula to Match Your Needs
https://transitionta.org/system/files/cbi/Selecting%20Transition%20Assessments%20and%20Transition%20Curricula%20to%20Match%20Your%20...pdf?file=1&type=node&id=1461&force=0

From Assessment to Practice: A Model for Teachers

Transition Tennessee: Transition Assessment Module (Need to create a free account)
https://transitiontn.org/age-appropriate-transition-assessment/
### Age-Appropriate Transition Assessments and Resources

Any single assessment will not provide a comprehensive set of information that can be used for transition planning (Rowe et. al. 2015). Fortunately transition assessments and resources are vast, varied and available in many different platforms. Below is a listing of transition assessments and resources organized into transition planning areas.

*The Wisconsin Transition Improvement Grant does not endorse or recommend these resources, but only shares them, in no order, as a convenient source of information. Linked sites are not under the control of the Wisconsin Transition Improvement Grant.*

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Section 6: Specific Areas of Need

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- Deaf and Hard of Hearing Resources
- Visual/Pictorial and Alternative Assessments for Students with Complex Needs
- Mental Health Tools and Resources for Transition Planning

Legend

**FREE** – Resource or access to use an assessment or tool is free

$$ - There is a fee to utilize/order the resource or access the URL

Note – Some resources have materials that are both free and others that have a cost

Section 1 – Comprehensive Transition Assessments and Resources

This section includes assessments and resources to create a comprehensive profile of the student’s preferences, interests, needs and strengths across transition planning domain areas. Listed below are assessments to use with students and/or families, resources with additional assessments, and data bases with filters that will allow for a focused transition assessment search.

Assessments

Wisconsin Transition App - FREE
www.witransition.com

Enderle-Severson Transition Rating Scale: ESTR Publications - $$
https://www.estr.net/publications.cfm

Transition Assessment and Goal Generator (TAGG): Zarrow Center (minimal cost) - $$
https://tagg.ou.edu/tagg/

Brigance Transition Skills Inventory: Curriculum Associates -$$

Transition Planning Inventory (TPI) 3rd Edition PROED - $$
https://www.proedinc.com/Products/14898/tpi3-online-version.aspx

Transition Surveys: Teachers Pay Teachers (variety of student and family surveys) - $$ and FREE
https://www.teacherspayteachers.com/Browse/Search:iep%20transition%20surveys

Parent Questionnaire for Transition Planning - FREE
https://movingstudentsforward.org/parent-questionnaire-for-transition-planning/
Parent Transition Questionnaire - FREE
https://bit.ly/3aS2Tvq

Parent Transition Survey: Transition Coalition (available in Spanish) - FREE
https://transitioncoalition.org/blog/tc-materials/the-new-parent-transition-survey/

Milestone Autism Resources: Tool for Transitioning to Adulthood - FREE
https://www.milestones.org/files/legacy/2012/02/tool-for-trans.-to-adult.pdf

Resources

Age-Appropriate Transition Assessment Toolkit: NTACT - FREE

Transition Hub - FREE
https://sites.google.com/site/transitionhub/transition-assessments/transition-assessments

Transition Resource Guide on Transition (WATI-CESA 10) - FREE

Informal Assessments for Transition Planning PRO ED - $$

Virginia Commonwealth University: Center on Transition Innovations Transition Assessment Resources - FREE
https://centerontransition.org/resources/assessments.html

QuickBook of Transition Assessments - FREE
https://www.ocali.org/up_doc/Quickbook_of_Transition_Assessment.pdf

Transition Assessments for Students with Significant Disabilities—Transition Coalition - FREE

Resources with Filters and Data Bases

Transition Tennessee - FREE (Must set up a user account as an educator)
http://transitiontn.org

Finding Age-Appropriate Transition Assessments (Indiana Secondary Transition Resource Center) - FREE
https://instrc.indiana.edu/transition-resources/transition-matrix.html
Section 2 – Career Planning and Exploration Assessments and Resources

This section provides transition assessments and resources that focus on exploring and planning for careers. There are also assessments to determine students’ preferences, interests, needs and strengths. Resources for capturing career planning within portfolios are also listed.

**CAREERS: Exploration and Planning Assessments and Resources**

Xello - $$ & FREE (Both)  
https://xello.world/en/

Career One Stop – Career Cluster Video Series: U.S. Department of Labor - FREE  

O*NET Career Exploration Tools - O*NET Resource Center - $$  
https://www.onetcenter.org/tools.html

1,2,3 Career Test - FREE  
https://www.123test.com/career-test/

Career Clueless – Interest Inventory for Middle School: South Bend Community School Corporation - FREE  

Career Cluster Interest Survey: South Bend Community School Corporation - FREE  
http://www.sped.sbcsc.k12.in.us/PDF%20Files/tassessments/Employment/Career%20Clusters%20Interest%20Survey.pdf

Informal Assessments for Transition: Employment and Career Planning PRO-ED - $$  
https://www.proedinc.com/Products/12438/informal-assessments-for-transition-employment-and-career-planning.aspx
Microcomputer Evaluation of Careers and Academics System (MECA): Conover - $$
https://www.conovercompany.com/education/meca/

My Next Move - FREE
https://www.mynextmove.org/

Project Discovery – Job Ready, Life Ready: Education Associates - $$
http://educationassociates.com/

Holland Code Career Test - FREE
http://www.truity.com/test/holland-code-career-test

CAREERS: Interests, Aptitudes and Value Assessments

Career Cluster Interest Survey: Madison Area Technical College - FREE
https://madisoncollege.edu/explore-careers

Career Interest Questionnaire: Wisconsin Technical College System - FREE
http://bit.ly/1R5a7el

CAPS: Career Ability Placement Survey: EdITS - $$
https://www.edits.net/via/abilities/

COPES: Career Orientation Placement and Evaluation: EdITS - $$
https://www.edits.net/via/values/

COPS Interest Inventory (grades 7 – 12): EdITS - $$
https://www.edits.net/via/interests/

COPS – P Interest Inventory (for college-bound students): EdITS - $$
https://www.edits.net/via/interests/cops-p/

COPS – PIC Interest Inventory (pictures): EdITS - $$
https://www.edits.net/via/interests/cops-pic/

Occupational Aptitude Survey and Interest Schedule (OASIS-3): PRO-ED - $$

RIASEC Inventory: Holland Codes - $$
https://www.hollandcodes.com/riasec-inventory.html
Preferences, Interests, Needs and Strengths Assessments

Assessment: Find Your Strengths: Literacy Net - FREE
http://www.literacynet.org/mi/assessment/findyourstrengths.html

Brigance Transition Skills Inventory: Curriculum Associates - $$

Self-Motivation Quiz: Richard Step - FREE
http://bit.ly/1G3BAIj

Strengths and Weaknesses Aptitude Test (RSWAT): Richard Step - FREE

Personal Preferences Inventory—Center of Learning and Leadership University of Oklahoma - FREE
https://www.ou.edu/content/dam/Education/documents/personal-preference-indicator.pdf

Career Portfolios

Career Portfolios: CareerOneStop - guide to provide suggestions to develop a career portfolio
https://www.careeronestop.org/WorkerReEmployment/JobSearch/CreateAnEffectiveResume/career-portfolios.aspx

Portfolium: Online - FREE
https://portfolium.com/

School-to-Work: Developing Transitional Portfolios for Students with Significant Disabilities: Perkins School for the Blind - $$
https://www.amazon.com/dp/0974351091?m=A314BA49BZ6MVR&ref_=v_sp_widget_detail_page

Visual Resume Padlet: Wisconsin Transition Improvement Grant - FREE
https://padlet.com/jhilgendorf/gx2fuswzi7eg

Section 3 – Education, Training and Employment Assessments and Resources

This section focuses on determining strengths and needs in developing postsecondary education and training goals. The assessments will be a foundation for guiding students in determining their own accommodations in postsecondary institutions and employment. There is a specific section on employment readiness and on the job skills assessments.
Learning Styles and Personality Profiles Assessments and Resources

CITE Learning Styles Inventory - West Virginia Adult Education - FREE

http://www.educationplanner.org/students/self-assessments/learning-styles-quiz.shtml

How to Study: Learning Styles Assessment: Mangrum-Strichart Learning Resources - FREE
(Offered in Spanish)
https://www.how-to-study.com/learning-style-assessment/

Index of Learning Styles Questionnaire: North Carolina State University - FREE
http://www.engr.ncsu.edu/learningstyles/ilsweb.html

Multiple Intelligences Self-Assessment: Howard Gardner on Multiple Intelligences - FREE

What is Your Learning Style? From Marcia L. Conner - FREE
http://marciaconner.com/assess/learningstyle/

DISC Personality Test - FREE
https://www.123test.com/disc-personality-test/

Study Skills Assessments and Resources

Educational Planner: What Kind of Student are You? Pennsylvania Higher Education Assistance Agency - FREE
http://bit.ly/1J2Rs49

Educational Planner: Which Study Habits Can You Improve?: Pennsylvania Higher Education Assistance Agency - FREE
http://bit.ly/1GqM0nL

Study Skills Inventory: Student Academic Resource Center, University of Central Florida - FREE
http://southcentral.edu/images/departments/ASC/documents/Study_Skills_Inventory.pdf

Postsecondary Education/Training Preparation Assessments and Resources

A Guide to Assessing College Readiness: Landmark College - FREE
Postsecondary Education and Training: PRO-ED - $$
https://www.proedinc.com/Products/12479/informal-assessments-for-transition-postsecondary-
education-and-training.aspx

Going to College Website - FREE
http://going-to-college.org/myplace/strengths.html

Postsecondary Options for Students with Complex Support Needs
Assessments and Resources

Transition Goals and Activities for Inclusive Post-Secondary Programs - FREE
https://thinkcollege.net/sites/default/files/files/resources/Transition Plan Goal Areas Tables- Karla
Wade.pdf

Transition Team Checklist for Inclusive Postsecondary Education Participation - FREE
https://thinkcollege.net/sites/default/files/files/resources/transition_team_checklist_MPetal.pdf

Overview of College Resources for Students with Disabilities - FREE
https://www.bestcolleges.com/resources/students-with-disabilities/

Employment and On the Job Skills Assessments and Resources

Informal Assessments for Transition: Employment and Career Planning PRO-ED - $$
https://www.proedinc.com/Products/12438/informal-assessments-for-transition-employment-
and-career-planning.aspx

Job Search Knowledge Scale: JIST Publishing - $$

The Environmental Job Assessment Measure (E-Jam) - FREE

Employability/Life Skills Assessment: Ohio Department of Education - FREE

Wisconsin Employability Skills Certificate Program: Portfolio Checklist Wisconsin Department of
Public Instruction - FREE
http://dpi.wi.gov/cte/skills-standards/employability

The 411 on Disability Disclosure: A Workbook for Youth with Disabilities: National Collaborative on
Workforce and Disability - FREE
https://www.heath.gwu.edu/sites/g/files/zaxdzs2346/f/downloads/the_411_on_disability_disclos
ure_for_adults.pdf
Section 4 – Self-Advocacy and Self-Determination

This section provides assessments and resources that will guide students in determining their level of self-advocacy and goal planning and decision making skills.

**Self-Advocacy Assessments and Resources**

Going to College - A Resource for Teens with Disabilities: Virginia Commonwealth University Rehabilitation Research and Training Center on Workplace Supports and Job Retention - FREE
http://going-to-college.org/

Self-Advocacy Checklist: Student Self-Assessment: Unknown Publisher/Author - FREE
http://uadvocate4u.weebly.com/activities.html

“Speak Up” Becoming a Self-Advocate – Wisconsin Suite of Self-Advocacy Resources - FREE

The 411 on Disability Disclosure: A Workbook for Youth with Disabilities: National Collaborative on Workforce and Disability - FREE

**Self-Determination Assessments and Resources**

AIR Self-Determination Assessments: Zarrow Center for Learning Enrichment, the University of Oklahoma - FREE

Choice Maker Self-Determination Assessment - FREE

The ARC’s Self-Determination Scale: Procedural Guidelines - FREE
http://www.ou.edu/content/dam/Education/documents/miscellaneous/sd-scale-procedural-guidelines.pdf

The ARC’s Self-Determination Scale: The Arc - FREE
Self-Determination is a Key Factor - OCALI (includes *The ARC’s Self-Determination Scale*) - FREE
https://www.ocali.org/project/tg_aata/page/self_determination

Milestones Autism Resources (Autism Resource Site) - FREE
http://milestones.org/individuals-with-asd/self-advocacy/

I’m Determined: Self-Determination Checklist Student Self-Assessment: 2008 Commonwealth of Virginia Department of Education Training and Technical Assistance Centers - FREE

**Section 5 – Adult and Independent Living Assessments and Resources**

This section has assessments that will guide students and teams in discovering strengths and needs in the areas of self-care, self-awareness, adult living skills and planning for an independent future.

**Postsecondary Independent Living Skills Assessments and Resources**

Ansell-Casey Life Skills Assessment - FREE

Assessment of Functional Living Skills (AFLS): Partington Behavior Analysis - $$
https://partingtonbehavioranalysts.com/pages/afls

Life Skills Inventory: Independent Living Skills Assessment Tool: Washington State Department of Social and Health Services - FREE
http://bit.ly/1CbkpmH

Transition Tools for Life - A Parent and Youth Guide - FREE

Independent Living Skills (ILS) Checklist - FREE

Youth Life Skills Assessment - FREE

**Adult Living Objectives Assessments and Resources**

Brigance Transition Skills Inventory: Curriculum Associates - $$
FISH: Functional Independence Skills Handbook: Assessment and Curriculum for Individuals with Developmental Disabilities: PRO-ED - $$

Informal Assessments for Transition: Independent Living and Community Participation: PRO-ED - $$
https://www.proedinc.com/Products/12478/informal-assessments-for-transition-independent-living-and-community-participation.aspx

Michigan Independent Living Skills Guide (exiting grade 10) - FREE

Transition Healthcare Checklist: Preparing for Life and an Adult - FREE
https://www2.waisman.wisc.edu/cedd//pdfs/products/health/THCL.pdf

Transition Improvement Grant: Developing Meaningful Independent Living Goals as an IEP Team - FREE
https://witig.org/resources/developing-meaningful-independent-living-goals-as-an-iep-team/

Recreation and Leisure Assessments

Recreation and Leisure Assessment Tool - FREE
https://www.livebinders.com/media/get/MTc4MzExMDU=

Leisure Assessment Toolkit - FREE

Personal Preferences Indicator - FREE
https://www.ou.edu/content/dam/Education/documents/personal-preference-indicator.pdf

Adapting Leisure Activities - FREE

Inclusive Integration and Community Participation

IEP Transition Survey - Teachers Pay Teachers - FREE
https://www.teacherspayteachers.com/Product/IEP-Transition-Survey-4332834

Informal Inventories for Independent Living and Community Participation PROED - $$
Community Based Skills Assessment: Autism Speaks - FREE
https://www.autismspeaks.org/tool-kit/community-based-skills-assessment

Checklist: Preparing for Life and an Adult - FREE
https://www2.waisman.wisc.edu/cedd//pdfs/products/health/THCL.pdf

Health Care Transition Quiz: Got Transition - FREE

**Transportation/Orientation and Mobility**

Checklist for Assessing the Accessibility of Transportation and Mobility - FREE

T.R.I.P. Toolkit Transportation Reference and Individualized Planning Toolkit - FREE

Wisconsin Driver’s Book (Large Print) 2017 - FREE

Wisconsin DMV Handbook (2020) - not WI DMV site; includes practice driver’s tests - FREE
https://driving-tests.org/wisconsin/wi-dmv-drivers-handbook-manual/

**Section 6 – Specific Areas of Need**

This section will provide specific assessment tools and resources for the following disability areas: Visual Impairment, Deaf and Hard of Hearing and Students with Complex Support Needs. There are listings of assessments that can meet students who are non-readers and those who participate in alternate assessments and have complex support needs.

**Visual Impairment Assessments and Resources**

Recreation and Leisure for People Who Are Blind or Visually Impaired (various resources) - FREE
https://www.visionaware.org/info/everyday-living/recreation-and-leisure/12

Teaching Students with Visual Impairments - Free & $$
https://www.teachingvisuallyimpaired.com/mobility-skills.html
Total Life Learning: Preparing for Transition. A Curriculum for All Students with Sensory Impairments - $$
https://askhowe.perkins.org/sites/default/files/222482_EmGraph_PerkinsTL-FinalWeb.pdf

Transition and Students with Visual Impairment Resources - FREE
https://msb.dese.mo.gov/educators/documents/TransitionResourcesForBTF102215.pdf

Michigan Independent Living Skills Guide (exiting grade 10) - FREE

Transition for Youth with Visual Impairments - FREE
http://www.perkinselearning.org/scout/transition-youth-visual-impairments

**Deaf and Hard of Hearing Assessments and Resources**

Hands and Voices - The Transition Process from High School to Postsecondary Education (For Deaf and Hard of Hearing Students) - FREE
http://www.handsandvoices.org/needs/transition.htm

Indiana Secondary Transition Resource Manual for Deaf and Hard of Hearing Students - FREE

Minnesota Transition Guide for the Deaf and Hard of Hearing - FREE

National Association of the Deaf – (Employment Resources) - FREE
https://www.nad.org/resources/employment-and-vocational-rehabilitation/

Office for the Deaf and Hard of Hearing – (Job Training Resources) - FREE
https://www.dhs.wisconsin.gov/odhh/index.htm

Pennsylvania Secondary Transition Guide - FREE

**Visual/Pictorial and Alternate Assessments for Students with Complex Support Needs**

Transition Assessments for Students with Significant Disabilities—Transition Coalition - FREE
1,2,3 Testing – On-line Career Test - FREE
https://www.123test.com/career-test/

Career and Academic Coaching - $$
http://www.hollandcodes.com/picture-interest-test.html

Career Interest Inventory (With Pictures and descriptions) - FREE
https://www.cves.org/wp-content/uploads/2015/08/PictureCareerInterest_Inventory.pdf

Career Services - Picture Interest Career Survey - $$
https://www.careerbookstore.com/Picture-Interest-Career-Survey-p/87013.htm

Let’s Get to Work - Transition Planning Tool - FREE

Ohio Center for Autism and Low Incidence / Assessment - FREE / $$
http://ocali.org/topic/assessment/

Photo Career Quiz - FREE
https://www.truity.com/test/photo-career-quiz

Pictorial Interest Inventory (for non-readers) - FREE
https://www.cves.org/wp-content/uploads/2015/08/Pictoral_Interest_Inventory_template_SHEN.pdf

Plan for Conducting Discovery---Montana Rural Institute - FREE
https://drive.google.com/file/d/1dOhM3iDo_DcmNcDPYD2QHwITmNDCyUJN/view?usp=sharing

Personal Preferences Inventory—Center of Learning and Leadership University of Oklahoma - FREE
https://www.ou.edu/content/dam/Education/documents/personal-preference-indicator.pdf

**Mental Health Tools and Resources for Transition Planning**

Health Transition Wisconsin - Supporting Youth to Adult Health Care Transition (UW-Madison) - FREE
https://healthtransitionwi.org/

Mental Health and High School Curriculum Guide: Understanding Mental Health and Mental Illness - FREE
Pathways Comics (Research and Training Center for Pathways to Positive Futures) - FREE
https://www.pathwaysrtc.pdx.edu/comics

Health Care Transition Readiness Assessment for Students - FREE
https://www.gottransition.org/resource/?tra-iep-english

Teen Compass Wellness Notebook: Samaritan Family Wellness Foundation - FREE

Wisconsin School Mental Health Framework (WI DPI) - FREE
https://dpi.wi.gov/sspw/mental-health/framework

WISE—Building Resilience, Inclusion, and Hope for Mental Health in Wisconsin Communities - FREE
https://wisewisconsin.org/

Mental Health Resource Guide – FREE
https://docs.google.com/document/d/1L1dekwQ8a7TcjU0pCQ_nEtuLVxGl8n4zKkDu0-DtDa8/edit

Transition Tennessee and Indiana University websites provide a robust list of transition assessments. Both sites provide the user with the ability to filter by transition area, age and type of assessment to best match a student’s needs.

**Transition Tennessee: Assessment Data Base**
A comprehensive data base of transition assessments that utilizes filters across transition domains, assessment focus, assessment approach, language, who completes it and cost.

**Indiana University Transition Resource Center: Transition Assessment Matrix**
Resource tools that reflect transition assessments to be used during community-based instruction, in a career/technical education classroom/program, and throughout a student’s school year. Assessments can be filtered by employment, education, independent living, grade level, language, and level of support needs.
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