

Welcome

Welcome to Transition Planning During COVID-19

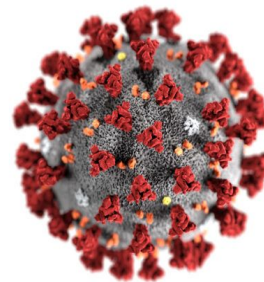
Please type in the chat your:

- Name
- District/Agency
- Job Role



Transition Planning During COVID 19

April 3, 2020



Today's Agenda

- **DPI Information on COVID Special Education**
- **Family Considerations**
- **Organizing Learning**
- **Collaboration with Transition Partners**
- **Transition Resources for Online Learning**



Poll Time



DPI Information on COVID-19

- DPI COVID-19 Web Page

[Information on COVID-19](#)

- Special Education tab under Instructional Areas

[COVID-19 – Special Education Updates and Resources](#)



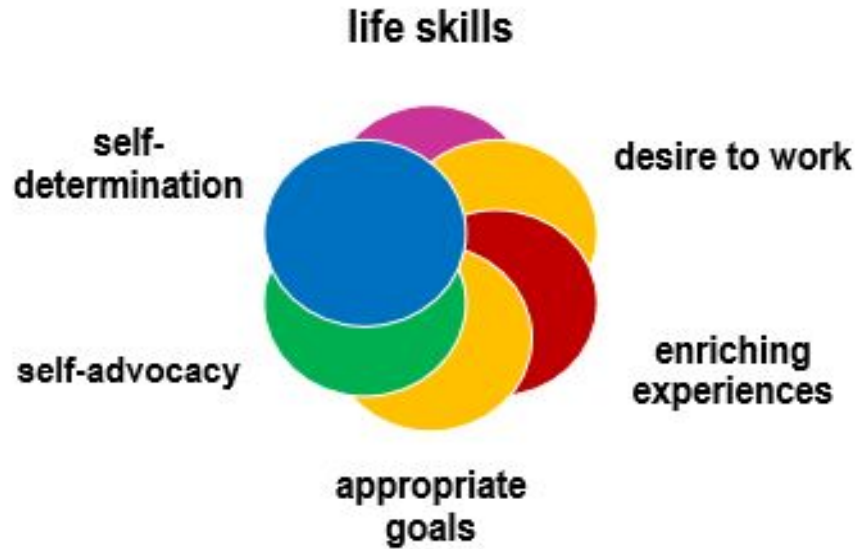
Family Changing Roles

Families may find themselves in different roles:



- **Parent**
- **Educator**
- **Counselor**
- **Coach**
- **Friend**

Support Families to Build:



Engaging Activities



- Preparing meals and snacks
- Household chores inside and outside
- Virtual Communication
- Reading and audiobooks
- Podcasts

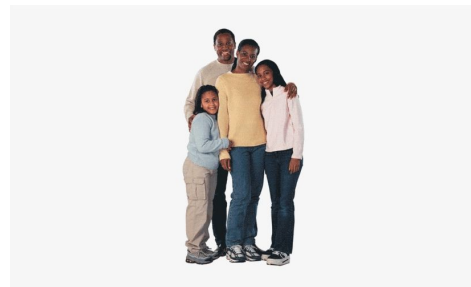


- Exercise
- Exploring hobbies
- Playing games
- Organizing your work
- Television



Family Support Websites

- [Child Mind Institute - Supporting Families during COVID-19](#)
- [Parent-Caregiver Guide to Helping Families Cope with COVID-19](#)
- [Talking to Children About COVID-19 - A Parent Resource](#)
- [WDPI COVID-19 Webpage](#)



Questions



Organizing Learning Time

Remote Learning



1. Create a schedule that both you and your student/families can see.



2. Send reminders.



3. Prepare your materials beforehand to avoid searching during the session.



4. Document thoroughly during or immediately after.



5. Send a follow up email to the family with next steps, assignments, and deadlines.

CEC iLuma Webinar

<https://docs.google.com/document/d/111JJBn3shKgQTJuPZRQvQpRsESzq0lZlrRZ77K04qj4/edit>

- **Prepare your mind and body for the day**
- **Create your workstation**
- **Schedule your day including Brain Breaks**

https://docs.google.com/document/d/1AQWeSz1_VpXy0MnGp544JfhkT5ZgZr3vM-96Vezfx4o/edit#

Created by: Ariana Amaya, OTD, OTR/L and Halle King, OTD, OTR/L



Organizing Learning Time

Choice Boards

Choice Board- Career Exploration

Complete the 'Navigate Your Career' topic on the website for Khan Academy Careers Videos	Go on a virtual field trip at the Ford Motor Company in the AG Explorer. Complete the Activity #1: You be the Designer Challenge in our Student Handout packet	Complete the Photo Career Quiz Interest Inventory and choose two careers to learn more about. Low Tech: Make a copy of the Career Clusters Interest Survey
Practice Job Interviewing Skills in person with a family member or online with a friend. Worksheet: 12 Typical Job Interview Questions	Complete Part 1: Employability Skills in the Explore Work: Workplace Readiness Module	Choose one Career Topic from Khan Academy Careers Videos that matches one of the careers you're interested in learning about.
Download the CareerOneStop mobile app. Open the app and from the Career Tools, select the Occupation Profile . Select one occupation to search and learn about. What did you learn by watching the Career Video and reading the information? Is this the job for you?	Learn if you're an Entrepreneur by completing Module 1 of the S'Cool Store! Small Business Concepts Student Manual . Share what you learned with a family member	Interview a family member about their first job. What did they like and dislike about it? What skills did they learn?

Week at a Glance

EXAMPLE - Planning For the Future - A Week at a Glance

Complete this chart with the activities that the student could do each day based upon their Measurable Annual IEP Goals (MAG) and Post-Secondary Transition Goals

IEP - MAG 1	IEP - MAG 2	IEP - MAG 3	IEP - MAG 4	IEP - MAG 5	IEP - MAG 6	IEP - MAG 7	IEP - MAG 8
Reading Comprehension Summarizing & Identifying Supporting Details	Writing Proofreading and self-correcting of errors	Time management/ Task completion	Money budgeting/financial understanding				

Post-Secondary Education	Employment	Independent Living
Complete a post-secondary vocational training program in auto body repair	Competitive Integrated Employment in an auto body repair shop	Live independently in own apartment

	Activities	Supports Needed to Complete Activities
	academic, career exploration, working, hobby, recreation, exercising, volunteering, etc.	
Monday Morning	30 min. Planet Fitness Recorded You Tube workout Read and discuss from online newspaper with dad today's updates regarding the Corona Virus	
Monday Afternoon	Write an email to grandma Jean use the SCOPE proofreading strategy to check the email for any needed edits before sending	Mom will double check email before I send
Monday Evening	Complete the online Budget Your Life activities	Discuss with mom what I discovered from doing this activity



Transition Improvement Grant



NTACT

National Technical Assistance Center on Transition



Transition Partner Collaboration-DVR

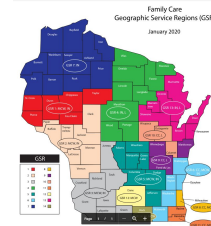
- All Division of Vocational Rehabilitation (DVR) staff are working remotely
- Reach out to DVR Counselors via phone, email or text
- Contact DVR Service Providers directly for information about services they are providing
- If interested in apply for DVR services, apply online at [Wisconsin's DVR Online Services](#) -.
- View DVR Transition Video in the TIG COVID-19 Padlet [Youth in Transition: Getting Started With the Division of Vocational Rehabilitation](#)

*Attend IEP's virtually
*Remote Skills to Pay the Bills course
*Virtual job shadows
*Interview via phone
*Remote vocational evaluations
*Resume building
*Applying for jobs
*Assisting with use of O'Net & My Next Move



Transition Partners DHS

- **Organized statewide response groups of service providers.**
- **Four quadrant groups based on Geographical Service Regions to identify critical care needs.**
- **Statewide search for educational displaced workers to fulfil direct care needs.**



Quadrant Reference Map

[Family Care Map.pdf](#)



Networking Opportunities During COVID-19

- **Google Community-Wisconsin Transition Planning Conversations**

<https://plus.google.com/communities/104748767881783335374?sqinv=c0NjaUZ6WEhLRnYzVEY2Q2FZRC1qMTIYQWJRWXJ3>

- **TIG COVID-19 Networking Meetings**

[April 9th at 1:00pm](#)

[April 15th at 9:00 am](#)

- **TIG Facebook Page**



Wisconsin Transition Tools

- **WiTransition App**
- **Self-Advocacy Suite**

Overview Video

[Suite of Tools](#)

- **Opening Doors Series**



Questions



TIG Padlet Overview of Resources

Supporting Transition for Youth Using Online Platforms

<https://padlet.com/bkenney3/ymemjwnt2r53>

- Education
- Employment
- Independent Living/Recreation & Leisure
- Virtual Learning Supports
- State/National Partners



Scan the QR code to gain
access to the Padlet



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TIG Contacts 2019-2020



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Poll Time



Questions

