



WiTransition App Paper Version

1. After high school I want (choose all that apply):
 - More education/job training
 - A career
 - To live independently

2. Right now I am:
 - 13, 14 or 15 years old
 - 16 years old or older

3. I am in:
 - 6th grade
 - 7th grade
 - 8th grade
 - 9th grade
 - 10th grade
 - 11th grade
 - 12th grade
 - 12th+ grade

4. I attend my Individualized Education Program (IEP) Team meetings.
 - Yes
 - No
 - I don't have an IEP

5. I share ideas and participate in my IEP meetings.
 - Yes
 - No

6. I may need help in the following areas to be able to share ideas and participate in my IEP/Postsecondary Transition Plan (PTP) Team meeting so I am able to reach my goals (choose all that apply):
 - Speaking up for myself
 - Choosing and participating in classes
 - Choosing school and community activities and opportunities
 - Keeping myself physically and/or mentally healthy
 - Staying calm and dealing with my emotions
 - Help from others so I can speak up for myself
 - Letting others know about my disability and the support I need



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- Learning what I am good at and what is hard for me
 - Identifying the accommodations I may need in school and my future goals
 - Discovering my best way to learn
 - Leading part or most of my IEP/PTP Team meetings
7. Skills I am good at that will help me succeed in my future goals (ex: communication, leadership, teamwork, flexibility, organization, computer, problem solving, strong work ethic, dependable, willingness to learn).
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8. ***Required*** What kind of career do you want after high school? (please describe)
-
-
9. I am interested in learning about careers in the following career clusters (choose all that apply):
- Agriculture, Food & Natural Resources
 - Architecture & Construction
 - Art, Audio/Visual (A/V) Technology & Communications
 - Business Management & Administration
 - Education & Training
 - Finance
 - Government & Public Administration
 - Health Science
 - Hospitality & Tourism
 - Human Services
 - Information Technology
 - Law, Public Safety, Corrections & Security
 - Manufacturing
 - Marketing
 - Science, Technology, Engineering & Mathematics
 - Transportation, Distribution & Logistics
10. Classes I'm good at or would like to take (choose all that apply):
- Agriculture
 - Art
 - Business
 - Computer Science
 - English/Language Arts
 - Foods
 - Child and Family Studies



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- Instrumental Music
- General Music
- Health Science
- Theater/Drama
- Math
- Physical Education
- Social Studies
- World Language
- Technology Education
- Transition Courses
- Other (please list classes here) _____

11. I want to continue my education or job training by attending (choose all that apply):

- Attending a technical/community college and earning an associate degree, diploma or certificate
- Attending a 2-year university/college
- Attending a 4-year college or university and earning an undergraduate degree
- Attending a short-term certification program
- Receiving on-the-job training (including registered apprenticeships, other training provided by my postsecondary employer, or job coaching and supports provided by other agencies)
- Participating in a humanitarian program, e.g. Peace Corps, Americorps, etc.
- Enlisting in the military
- Other (please list details) _____

12. I may need help in the following areas to prepare for my future education or job training (choose all that apply):

- Talking about my skills, strengths, and accommodations needed in college
- Exploring college and job training opportunities
- Planning my required and elective high school classes
- Learning about assistive technology
- Assistance with my academic needs
- Taking college level courses while in high school
- Planning college tours
- Speaking with a military recruiter
- Preparing for and taking the Armed Services Vocational Aptitude Battery (ASVAB)
- Exploring college admission and accommodations
- Taking practice college entrance exams (ACT, COMPASS)
- Support with applying for financial aid



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- Reviewing my college entrance exam(s)
- Discussing college requirements and disability documentation for college
- Talking about financial aid and scholarships for college

13. To achieve my career goals after high school, I may need support with (choose all that apply):

- Taking career surveys
- Learning about the Division of Vocational Rehabilitation (DVR)
- Help with resume, job applications, and cover letters
- Learning interviewing skills
- Attending career fair opportunities
- Visiting job training and employment programs
- Understanding my benefits
- Talking to employer about disability
- Learning soft skills to get and keep a job
- Learning about local businesses
- Learning how to use public transportation
- Getting a driver's license or state ID card
- Working in a school-based job
- Volunteering in the community
- Gathering needed information for a job
- Help with finding a job during the school year
- Job coaching support on the job
- Assistive technology needs for work
- Learning about money management

14. I want help finding a high school job to get work experience:

- Yes (The type of high school job I think I want is:) _____
- No
- I'm not sure

15. Do you currently have a job?

- Yes
Where do you work? _____

What do you do? _____
- No

16. List previous work experiences here (optional)



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17. After high school I want to (choose all that apply):

- Live with my family
- Live in a dorm
- Live in an apartment or house by myself
- Live in an apartment or house with a roommate or friends
- Other (please list) _____

18. Is there anything else you want to add regarding your future living situation?

19. I am good at doing the following things on my own: (i.e. making a meal, doing laundry, calling to make my own appointments, etc.)

20. I may need help with the following so I can be independent in my home or community (choose all that apply):

- Listing the things I can do at home
- Practicing skills in the community
- Learning communication skills
- Learning money skills
- Learning about meal planning and healthy choices
- Learning about sex and how to be safe
- Learning about assistive technology needs at home
- Making medical appointments
- Understanding my medications
- Managing my time
- Exploring places to live after high school
- Understanding my rights when I turn 18
- Discussing services I may need after high school
- Learning how to be safe in the community
- Learning about community resources that interest me
- Becoming involved in community activities
- Learning about my civic duties, registration for Selective Service

21. Please share with your IEP Team your current activities and interests by answering the following that apply to you.



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Activities that I'm currently involved with in my school or community are (i.e. sports, music, clubs, 4-H, scouting, etc.):

(List activities) _____

I'm interested in learning more about the following activities within my school or community (i.e. sports, music, clubs, 4-H, scouting etc.):

(List activities) _____

I currently volunteer at:

(Organization) _____

I would like to volunteer at:

(Organization(s)) _____

My hobbies are:

(Hobbies) _____

22. Write your name here. _____

23. Write your full school district name here.

This app is designed to help Wisconsin students and family members participate in the transition planning process. The questions in the app help students give input into the requirements of the state and the Individuals with Disabilities Education Act (IDEA). Individuals residing outside of Wisconsin may use this free app, but it is recommended that you first check your state laws to ensure the information is applicable. The information contained in the app is not legal advice. Please contact an attorney in your state if you need specific advice for your Postsecondary Transition Plan. For more information on the Postsecondary Transition Plan and other related transition content, please visit the Department of Public Instruction Indicator 13 page or the Transition Improvement Grant website.

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