

Transition Planning for Families: Outside Agencies



The postsecondary transition planning process can feel overwhelming unless you know what agencies are available to support your child, where to get the help you need, and have a solid transition plan in place with your child's school. It is important to begin to think and plan for life after high school as early as possible.

How do you find out about outside agencies?

There are a number of ways to find outside agencies:

- Contact your county Aging and Disability Resource Center (ADRC): <http://www.dhs.wisconsin.gov/adrc/>
- Connect with Wisconsin Wayfinder online to find county and statewide disability and mental health services and supports. <https://www.dhs.wisconsin.gov/wiscway/index.htm> or call 1-877-947-2929.
- Attend transition activities such as fairs, workshops, and conferences offered through your school or other agencies.
- Contact Independent Living Centers (ILC): <http://www.dhs.wisconsin.gov/disabilities/physical/ilcs.htm>.
- The Transition Improvement Grant (TIG) website Transition Partnerships: <https://witig.org/transition-partners/>

How and when do I contact outside agencies?

- Contact your local Division of Vocational Rehabilitation (DVR) office two years prior to your child's graduation/exit from high school to complete a referral for employment opportunities.
- Contact your local ADRC office when your child is 17 years 6 months for assistance with long term care options and decision making options.
- Consider other outside agencies that can assist your child in meeting their future goals.
- Discuss with these agencies the next steps to consider when preparing for transition while your child is still in high school.

How are outside agencies involved in the IEP team meeting?

- You may invite outside agency personnel to the IEP team meeting.
- With your written consent, the school has a responsibility to invite any agency representative to the IEP meeting that is likely to be responsible for providing or paying for adult transition services during that IEP year.
- It is better to talk to outside agency providers well before the IEP meeting so that you have the information you need to make informed choices during the IEP meeting.
- Having all support team members at the table ensures that all plans are consistent.

What outside agencies might be involved in transition planning?

For Roles and Responsibilities of outside agency partners see the [Transition Action Guide](#) for Post School Planning:

Adult Community Services
Managed Care Organizations (MCOs)
IRIS (Include, Respect, I Self-Direct)
Department of Social Services
Social Security
Job Centers
Private Agencies
Disability Advocacy Groups

Aging and Disability Resources Centers (ADRC's)
Family Care
Department of Health Services
Children's Long Term Services
Division of Vocational Rehabilitation
Independent Living Centers
Technical Colleges and Universities in Wisconsin
Faith Based Communities

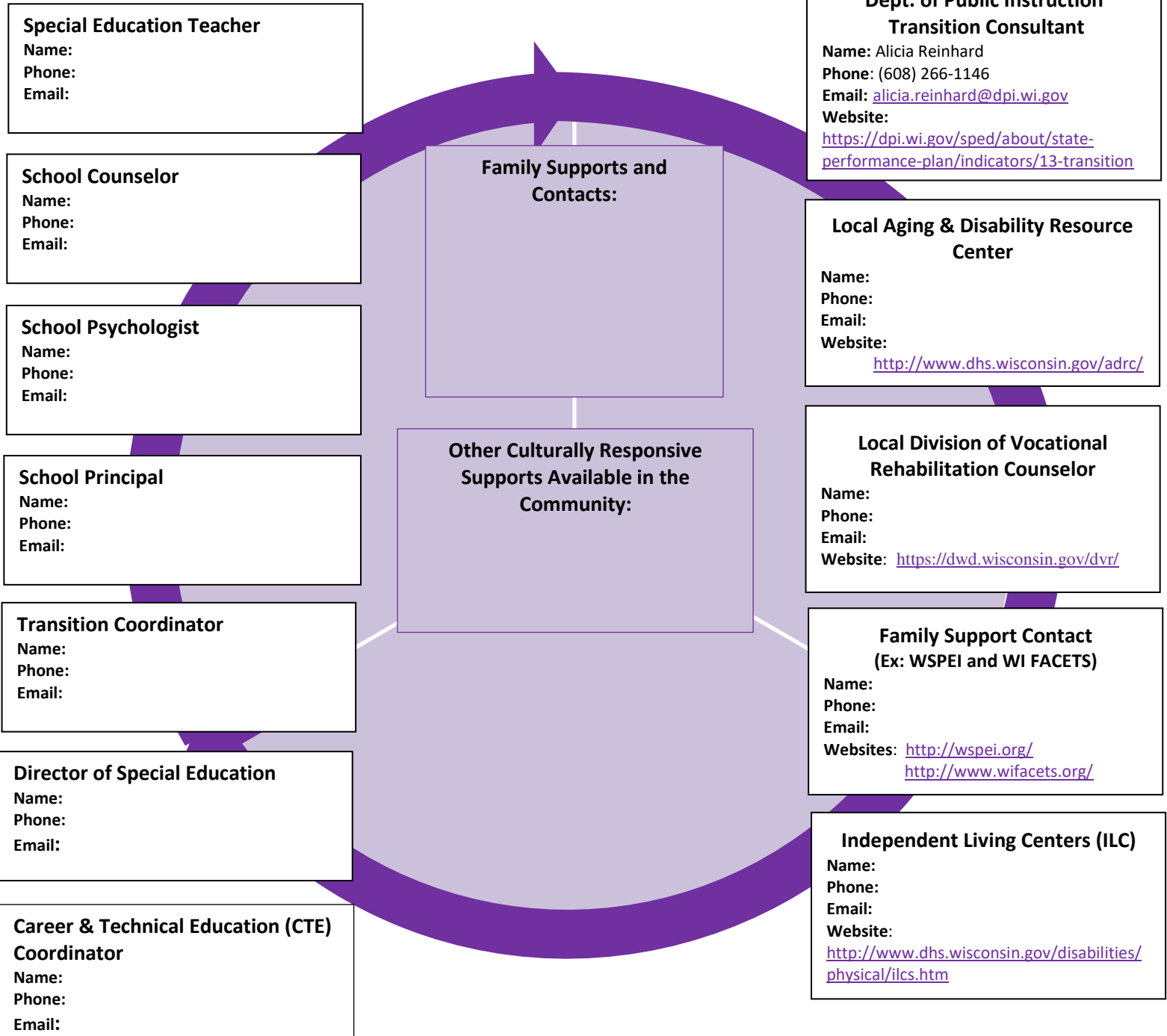
An electronic fillable version of the form below can be found here or by going to the TIG Webpage and searching for [Transition Planning for Families Fillable Form](#).

Transition Planning for Families

Options Available if You Need Assistance with Postsecondary Transition Planning

Student Name

Who Can I Talk To?



The Transition Improvement Grant (CFDA #84.027) acknowledges the support of the Wisconsin Department of Public Instruction in the development of this resource and for the continued support of this federally-funded grant project. There are no copyright restrictions on this document; however, please credit the Wisconsin DPI and support of federal funds when copying all or part of this material.