Two powerful tools, one clear purpose.

Enhancing the transition planning process to improve post school outcomes for youth with disabilities.

The wsti.org and tr4y.org websites give educators, parents, students, and agencies the tools and resources they need to make a measurable impact on the lives of youth with disabilities. The complimentary sites form a vast library of learning and offer high-impact tools to help users navigate to the most appropriate and effective resources based on their transition goals.

Visit www.wsti.org to:

- View and register for a variety of statewide transition events and education opportunities through the Calendar of Events.
- View your upcoming and past events in your Professional Learning profile.
- Complete online modules to add to your Professional Learning profile.
- Locate Services and Resources statewide or by county.
- View information and access resources for youth, parents, teachers, and teachers new to transition on a variety of topics, including 18-21 year old programs, Healthcare in Transition, Self-Advocacy, Summary of Performance, Indicator 13, and more.
- View current and archived WSTI e-newsletters.
- Access Transition Coordinator Network (TCN) and Transition Academy agendas and training materials.
- Access effective practices materials on the new Postsecondary Transition Plan (PTP).
- Locate information on the Wisconsin Community on Transition (WI CoT) and County Communities on Transition (CCOT).
- Ask transition questions and share your transition stories!

The Wisconsin Statewide Transition Initiative (CFDA #84.027) acknowledges the support of the Wisconsin Department of Public Instruction in the development of this resource and for the continued support of this federally-funded grant program. There are no copyright restrictions on this document; however, please credit the Wisconsin DPI and support of federal funds when copying all or part of this material.

Notes

Two powerful tools, one clear purpose.

Enhancing the transition planning process to improve post school outcomes for youth with disabilities.

From school to success.
WSTI
Wisconsin Statewide Transition Initiative
IDEA CFDA #84.027

tr4y.org
Transition Resources for Youth

The wsti.org and tr4y.org websites give educators, parents, students, and agencies the tools and resources they need to make a measurable impact on the lives of youth with disabilities. The complimentary sites form a vast library of learning and offer high-impact tools to help users navigate to the most appropriate and effective resources based on their transition goals.

Visit www.tr4y.org to:

tr4y.org
Transition Resources for Youth

- Review post high school outcome data at a state and local level.
- Take advantage of exclusive tools designed to benchmark your district against state outcome measures, improve post-school outcomes, and improve transition compliance while steering you towards the best resources to help you improve based on your transition goals.
- Access a growing library of resources that can be shared with youth, families and agencies. Perform advanced searches by resource origin, transition requirements, keywords, and much more.
- Take advantage of NSTTAC evidence-based practices to drive improvement in outcomes across a variety of Indicators.
- Search the comprehensive glossary of transition terms and abbreviations.
- Set up your own My TR4Y Toolbox to catalog your favorite resources, and to save individual and team reports generated from our exclusive tools.

Notes

This document was produced under U.S. Department of Education, Office of Special Education Programs Grant No. H323A070022-11. The views expressed herein do not necessarily represent the positions or polices of the Department of Education. No official endorsement by the U.S. Department of Education of any product, commodity, service or enterprise mentioned in this publication is intended or should be inferred.
This product is public domain. Authorization to reproduce it in whole or in part is granted. While permission to reprint this publication is not necessary, the citation should be: Made possible by State Personnel Development Grant 12-9912-SPDG. Grantee Wisconsin Department of Public Instruction, Madison, WI. Linda Krantz, SPDG Director.