

OPPORTUNITY MAPPING NEXT STEPS

- Does a full list of options available at our school already exist or does that need to be created?
- What classes and activities currently include students with significant disabilities?
- What action steps will increase participation of one or more students with significant disabilities?
- Who will help set targets, develop and implement action steps, and track progress?

ACTION STEP PLANNED	PERSON(S) RESPONSIBLE	BARRIER ENCOUNTERED & SOLUTION	TARGET DATE	RESULTS