

Is Your District Represented?

Wisconsin County Community on Transition (CCoT) Improving Outcomes for Youth with Disabilities through Interagency Collaboration

Each of the 72 counties in Wisconsin has an active or emerging CCoT that relies on school district attendance to increase Indicator 14 outcomes (employment and postsecondary education) for youth with disabilities.

Your district representation is important for many reasons:

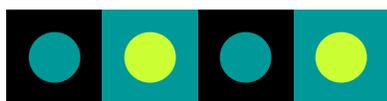
- ◆ In the educational world of results driven accountability, data shows that youth with disabilities who attend school in a county with an active CCoT team, have better postsecondary outcomes.
- ◆ Recent changes to the Rehabilitation Act of 1973 and the Workforce Innovation and Opportunity Act (WIOA), make interagency collaboration a top priority. WIOA includes a strong emphasis on transition services for youth with disabilities.
- ◆ Transition council activities such as interagency agreements, agency directories, interagency councils, local business advisory boards, and parent networks indicate postschool youth were more likely to be engaged in postsecondary education (Repetto et al., 2002).
- ◆ Quality transition planning is essential and requires communication across agencies to overcome gaps in services. CCoT meetings assist in creating best practice Postsecondary Transition Plans (PTP's).

CCoT Resources

[http://www.witig.org/2015-county-communities-on-transition-\(CCoT\)-retreat.html](http://www.witig.org/2015-county-communities-on-transition-(CCoT)-retreat.html)

Purpose of a CCoT

1. Improve services and outcomes for youth and families.
2. Share resources and agency updates.
3. Build capacity that leads to change.
4. Collect and analyze data to inform action planning.
5. Make informed decisions and sustain practice.



“As a current Special Education Director, I support attendance at CCoT meetings. I have found the resources and networking beneficial to our staff in providing services more directed at individual needs. There are many organizations in our county who also support students with disabilities. It is difficult to be aware of all of the services and agencies and what they provide. CCoT meetings have also provided an opportunity to advocate for our employment of individuals with disabilities. I truly believe that the effects of the CCoT meetings provide better outcomes for our students and more relevant PTPs .”

- Former Special Education Teacher and Current Director of Special Education

Questions? To learn more, contact your Transition Improvement Grant Regional Coordinator today!

<http://www.witig.org/contact-us/>