

**INDIVIDUALIZED EDUCATION PROGRAM:
POSTSECONDARY TRANSITION PLAN**

FORM I-8 (Rev. 5/13)

DRAFT

District: 0413 - Beloit

Name of Student: TOM SMITH

WSN: 0

Meeting Date: 9/23/2014

Date of Birth: 4/1/1998

PTP ID: 3921

I. Meeting Attendance

TOM SMITH attended the IEP Team meeting.

II. Postsecondary Goals

The measurable postsecondary goals for TOM SMITH are based on an age-appropriate transition assessment.

The IEP Team reported the following methods and/or results of the transition assessment:

Tom was given the MATC career interest inventory on 09/04/2014, and his score was very high in the hospitality career cluster and food and beverage pathway. Tom stated during an interview after his assessment that many of his family members also work in the hospitality field.

Measurable postsecondary goal in the area of education or training:

After high school, TOM SMITH will receive on-the-job training (including apprenticeship).

Additional information relevant to this goal includes:

During the 2014-2015 school year, Tom will participate in the Youth Apprenticeship Program. This opportunity will help prepare him for more intense on the job training after high school and allow him to receive a certification for his skills.

Measurable postsecondary goal in the area of employment:

After completing or obtaining postsecondary education or training, TOM SMITH will be employed in the field of Hospitality & Tourism - Restaurants and Food/Beverage Services - Dining Room & Cafeteria Attendant & Bartender Helper.

Additional information relevant to this goal includes:

Tom is preparing for further training in the hospitality and tourism cluster and will likely work in the hospitality setting. Tom enjoys his current youth apprenticeship in the food and beverage pathway. He would like to be in charge of a breakfast area at a large hotel in the future.

Measurable postsecondary goal in the area of independent living skills:

After high school, TOM SMITH will:

- Tom will learn more hands on skills related to living in an apartment. He will fill out apartment application, meet with a landlord, and gain a better understanding of costs and other considerations associated with renting an apartment.

III. Annual Goals

Annual goals that will help TOM SMITH make progress toward meeting all the stated postsecondary goals can be found under the annual goals section of this IEP or appear below.

- Tom will increase his reading and written language skills from below average to average through participation in remedial instruction and intense interventions. Tom will receive any direct supports in the regular education setting.
- Tom will successfully complete his youth apprenticeship certification, thereby increasing his opportunities to receive competitive employment in the hospitality and tourism field.

IV. Transition Services

Needed transition services include:

Category	Transition Service	School Year	Responsible Party	Considered But Not Needed
Acquisition of Daily Living Skills	Visit community agencies that provide daily living skills training to adults	2014-2015	Tom, Parents & School	
Community Experiences	Develop a realistic plan for addressing post secondary housing needs and demonstrate the ability to secure housing	2014-2015	Tom, Parents & School	
Employment including Supportive Employment	Complete Referral to DVR	2014-2015	Tom & Parents	
Employment including Supportive Employment	Meet with a DVR counselor to develop an Individualized Plan for Employment (IPE)	2014-2015	Tom, Parents & DVR Counselor	
Employment including Supportive Employment	Obtain a list of providers to DVR who conduct person-centered planning, job development and placement, and job coaching	2014-2015	Tom, Parents, School & DVR	
Employment including Supportive Employment	Respond appropriately to verbal correction from others	2014-2015	Tom, Parents & School	
Employment including Supportive Employment	Schedule a visit with the local DVR office to determine eligibility for services	2014-2015	Tom, Parents & School	
Functional Vocational Evaluation	Complete a Career-Vocational interest/aptitude survey	2014-2015	Tom, School & DVR	
Instruction	Enroll in a skills certificate program	2014-2015	Tom, Parents & School	
Functional Vocational Evaluation	Complete a Career-Vocational interest/aptitude survey	2015-2016	Tom & School	
Instruction	Get instructional support with driver's education course	2015-2016	Tom, Parents, School & DVR Counselor	
Other Post School Adult Living Objectives	Explore insurance issues and needs	2015-2016	Tom & Parents	
Related Services	Apply for a mentor through a local, non-profit agency	2015-2016	Tom, Parents & School	

V. Participation of Outside Agencies Likely to Provide or Pay for Transition Services

An outside agency is likely to provide or pay for transition services during the term of this IEP. Representatives of the outside agency were invited to the meeting with parent (or adult student) permission.

The agency(ies) and/or agency representative(s) invited to the IEP Team meeting included:

Division of Vocational Rehabilitation (DVR)

VI. Course of Study

School Year	Course Name
2014-2015	Applied Biology & Chemistry
	Civics
	English 3
	Food I
	Resource Instruction (Special Education support time)
	Soft Job Skills
	Youth Apprenticeship - Hospitality & Tourism
2015-2016	Careers & Society
	Culinary Arts
	English 4
	Food II
	Outdoor Pursuits
	Resource Instruction (Special Education support time)
	Youth Apprenticeship - Hospitality & Tourism

Additional information related to course of study:

During the 2014-2015 school year, Tom will complete work experience as well as Youth Apprenticeship during both his junior and senior year. Tom will need to obtain a minimum of 450 hours of paid work in the hospitality and tourism program to be eligible for his Level I Youth Apprenticeship certification.

Tom also plans to earn his level II certification through the Youth Apprenticeship program. This will require additional curriculum and higher standards as well as 900 or more hours of paid work.

VII. Transfer of Rights

TOM SMITH and his/her parents have been informed of the rights that will transfer or have transferred to him/her at age 18.

The following method(s) were used to inform TOM SMITH and his/her parents about the transfer of rights:

Information was sent home in advance with the invite and additional information was brought to the IEP meeting.