

National In-School Predictors of Post School Success

Career Choices

1. **Career Awareness.** Learning about opportunities, education and skills needed in various occupational pathways to choose a career that matches one's strengths and interests.
2. **Occupational Courses.** Individual courses that support career awareness, allow or enable students to explore various career pathways, develop occupational specific skills through instruction, and experiences focused on their desired employment goals.
3. **Vocational Education.** A sequence of courses that prepares students for a specific job or career at various levels from trade or craft positions to a technical, business or professional careers.

Work Preparation

4. **Paid Employment/Work Experiences. Paid Employment** – can include existing standard jobs in a company or organization or customized work assignments negotiated with the employer, but these activities always feature competitive pay paid directly to the student by the employer. **Work Experiences** - any activity that places the student in an authentic workplace, and could include work sampling, job shadowing, internships, apprenticeships, and paid employment.
5. **Work Study.** Specified sequence of work skills instruction and experiences designed to develop students' work attitudes and general work behaviors by providing students with mutually supportive and integrated academic and vocational instruction.

Delivery of Instruction

6. **Test Preparation / Accommodations.** Preparing students for assessment and success completion of standardized tests and coursework evaluation.
7. **Inclusion in General Education.** Requires students with disabilities have access to the general education curriculum and be engaged in regular education classes with peers without disabilities to the greatest extent possible.
8. **Program of Study.** An individualized set of courses, experiences and curriculum designed to develop students' academic and functional achievement to support the attainment of students' desired post-school goals.

Personal Competence Skills

9. **Self-Advocacy / Self-Determination.** The ability to make choices, solve problems, set goals, evaluate options, initiative to reach one's goals, and accept the consequences of one's choices.
10. **Self-Care / Independent Living Skills.** Skills necessary for management of one's personal self-care and daily independent living, including the personal management skill needed to interact with others, daily living skills, financial management skills, and the self-management of healthcare/wellness needs.
11. **Social Skills.** Behaviors and attitudes that facilitate communication and cooperation (.e.g. social conventions, social problem-solving when engaged in a social interaction, body language, speaking, listening, responding, verbal and written communication).
12. **Community Experiences.** Activities occurring outside of the school setting, supported with in-class instruction, where student apply academic, social, and/or general work behaviors and skills.

Networking

13. **Family Engagement.** Parents/families/guardian are active and knowledgeable participants in all aspects of transition planning (e.g. decision- making, providing support, attending meetings, and advocating for their child).
14. **Student Support.** A network of people (e.g. family, friends, educators and adult service providers) who provide services and resources in multiple environments to prepare students to obtain post-secondary goals aligned with their preferences, interests and needs.
15. **Interagency Collaboration.** A clear, purposeful and carefully designed process that promotes cross agency, cross program and cross disciplinary collaborative efforts leading to tangible transition outcomes for youth.
16. **Transition Programming.** Prepares students to move from secondary settings (e.g. middle school/high school) to adult life utilizing comprehensive transition planning and education that creates individualized opportunities, services, and supports to help students achieve their post-school goals in education/training, employment, and independent living.