

Tips for Using Career Clusters in the PTP

As a Postsecondary Transition Plan (PTP) user navigates through the online application, step 9 requires users to create a postsecondary goal in the area of employment. Per IDEA requirements, an Individualized Education Program (IEP) must contain a measurable postsecondary goal in the area of employment related to the postsecondary education or training the student will receive. (115.787(2)(g) 1., Wis. Stats.)

The options provided within the PTP are based on the Wisconsin Career Pathways modeled after 16 National Career Clusters developed by the States' Career Clusters Initiative (SCCI). For more information and resources on the clusters and pathways, please visit: <http://www.wicareerpathways.org>.

Step 9 of the PTP: The IEP Team must select one career cluster, one corresponding pathway, and one corresponding career. If the student's postsecondary employment goal does not fit into one of the careers for the selected cluster and pathway, use the 'Other' option to describe the student's career goal. The use of 'other' is an appropriate choice when you have exhausted search options for the unique career choice. The user could also align the career within the PTP and use the additional information boxes to give further detail.

Use the drop down menus to make your selections, OR use the search box to find careers that correspond with the clusters and pathways.

After completing or obtaining postsecondary education or training, IPQUO will be employed as a/an:

Step 1: Select a **Career Cluster**:
Law, Public Safety, Corrections & Security - OR - Search by Career Name:

Step 2: Select a **Career Pathway**:
Law Enforcement Services

Step 3: Select a **Career**:
Other

Description: some other career



Use the drop down menus to make your selections, OR use the keyword search box to find careers that correspond with the clusters and pathways.

Search by Career Name:
welding

Welding, Soldering, & Brazing Machine Setter, Operator, & Tender (Manufacturing - Production)
Welding, Soldering, & Brazing Machine Setter, Operator, & Tender (Agriculture, Food & Natural Resources - Power, Structural and Technical Systems)

TIP: The PTP keyword database searches against careers listed in the cluster/pathway/career master list spreadsheet that can be found on DPI's PTP webpage.

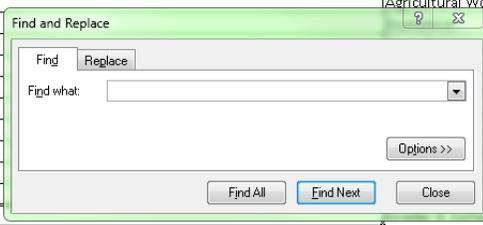
WHY CAREER PATHWAYS? Career Pathways provide a framework for seamless education. They are the core of workforce and economic development in our state. Career Pathways:

- Promote the connection between education and workforce/economic development.
- Provide a seamless transition from high school to college.
- Focus on high skill, high demand, and high wage careers.
- Increase emphasis on attainment of a technical skill proficiency, degree/credential.

HOW DO I BEST ALIGN CLUSTERS/PATHWAYS WITH THE PTP? The IEP team must include a measurable postsecondary goal for employment. If the team and/or the student are unsure of possible career clusters/pathways, the next step is to find more ways to explore preferences, strengths, and interests related to careers. Some ideas to get started:

1. Have students create an account on the Wisconsin Career Pathways site and take the assessment: <https://www.wicareerpathways.org/Students>
2. After conducting age-appropriate transition assessment(s), use the results to look within the Cluster and Pathway List to narrow the career choice: <http://www.wicareerpathways.org/Clusters/Map>. Click on the pathway for a list of corresponding careers.
3. Alternately, use the Career Cluster/Pathway/Career Master List <http://sped.dpi.wi.gov/files/sped/xls/spp13-ntp-career-cluster-master.xls> to search for careers and their associated descriptions to identify the correct career. Use Control “F”, then enter a career choice and click “find all”. This will highlight all of the matches to your criteria (use the find all or find next button). If you are still not finding the exact match, broaden your search and **remember an exact match is not needed**. You can use the additional information box within the PTP to define specific details.

Cluster	Pathway	Career
Agriculture, Food & Natural Resources	Agribusiness Systems	Agricultural Technician
Agriculture, Food & Natural Resources	Agribusiness Systems	Agricultural Worker, All Other
Agriculture, Food & Natural Resources	Agribusiness Systems	Management Advisor
Agriculture, Food & Natural Resources	Agribusiness Systems	Manager
Agriculture, Food & Natural Resources	Agribusiness Systems	Tractor
Agriculture, Food & Natural Resources	Agribusiness Systems	Tractor and Other Agricultural Manager
Agriculture, Food & Natural Resources	Agribusiness Systems	Tractor Operator, Crop, Nursery, & Greenhouse
Agriculture, Food & Natural Resources	Agribusiness Systems	Tractor and Ranch Animal
Agriculture, Food & Natural Resources	Agribusiness Systems	Tractor Operator & Manager/Supervisor - Fishery Worker
Agriculture, Food & Natural Resources	Agribusiness Systems	Tractor Operator
Agriculture, Food & Natural Resources	Agribusiness Systems	Tractor Operator - Agricultural Product



TIP: Press Control “F” to use the Find feature when using the spreadsheet

Sample Searches Using the Control “F” feature

Not Found: *Tattoo Artist* > broaden search to: Artist
 PTP dropdowns select:
Cluster: Arts, Audio/Visual Technology & Communication
Pathway: Visual Arts
Career: Artist & Related Worker, All Other
Additional Info Box: Student wants to be a tattoo artist.

Not Found: *NBA/NFL Player* > broaden search to: athlete
 PTP dropdowns select:
Cluster: Hospitality and Tourism
Pathway: Recreation, Amusements, and Attractions
Career: Athlete & Sport Competitor
Additional Info Box: Student wants to play in the NFL.
 We are exploring other careers in the sports field.

Not Found: *Day Care Teacher* > broaden search to: child care
 PTP dropdowns select:
Cluster: Education & Training
Pathway: Teaching/Training
Career: Child Care Worker

Not Found: *Switch Use Assembly* > broaden search to: assembler
 PTP dropdowns select:
Cluster: Manufacturing
Pathway: Production
Career: Team Assembler
Additional Info Box: Student will pursue work in a community job using his/her switch skills to complete assembly tasks.

Additional Resources:

- DPI’s PTP webpage: http://sped.dpi.wi.gov/sped_spp-transition
- Wisconsin Career Pathways Website: <https://www.wicareerpathways.org/>
- Career Clusters 101 Articulate Module: <http://sped.dpi.wi.gov/files/sped/av/tran-ntp-career/player.html>
- Wisconsin Career Pathways and the PTP Webinar: <https://attendee.gotowebinar.com/recording/9069296727942056706>
- ACT Job Skills Search – linked to Wisconsin Career Clusters: http://profiles.keytrain.com/profile_search/
- Madison College FREE Career Clusters Interest Survey: <http://intranet.madisoncollege.edu/career-assess/>