



Dual Enrollment Options in Wisconsin

Use the link below to find more general information about Wisconsin's dual enrollment opportunities for high school students

<http://youthoptions.dpi.wi.gov/files/cte/pdf/dualenrollop.pdf>

Transcribed Credit: Opportunity for high school students to earn both high school and college credit by participating in Technical College courses that are taught in the high school by college-certified high school instructors. It's FREE for both the student and the high school!

Who to Contact:	Web Resources:
Department of Public Instruction – Summary of Dual Enrollment Options	http://dpi.wi.gov/files/cte/pdf/dualenrollop.pdf
Wisconsin Technical College System – Summary of Articulation & Dual Enrollment	http://www.wsti.org/dual-enrollment.html
Wisconsin Technical College System – Tech Prep Coordinator	http://systemattic.wtcsystem.edu/Instruction/Career-Prep/Career-Prep-Coordinators.pdf
Current Wisconsin Technical College System Course Offerings	http://systemattic.wtcsystem.edu/reports/STW/articulation_agreements.htm (Click on 2012-2013 Transcribed Agreements)

Advanced Standing: Opportunity for high school students to receive credit for courses at the technical college once they are officially enrolled in the appropriate technical college program (“credit in escrow”). The technical college enters into an agreement with the school based on the high school course content and the demonstrated competency of the high school instructor in the program area of the advanced standing course.

Who to Contact:	Web Resources:
Department of Public Instruction – Summary of Dual Enrollment Options	http://dpi.wi.gov/files/cte/pdf/dualenrollop.pdf
Wisconsin Technical College System – Summary of Articulation & Dual Enrollment	http://www.wsti.org/dual-enrollment.html
Wisconsin Technical College System – Tech Prep Coordinator	http://www.wtcsystem.edu/initiatives/career_pathways/pdf/career_prep_coordinators.pdf
Current Wisconsin Technical College System Course Offerings	http://systemattic.wtcsystem.edu/reports/STW/articulation_agreements.htm (Click on 2012-2013 Advanced Standing Agreements)

Audit Course Options: Opportunity for high school students who receive SSI or SSDI to audit any course at a UW system institution at no charge (no charge applies to tuition fees only).

Who to Contact:	Web Resources:
US System Financial Administrative Agreements	http://www.wisconsin.edu/fadmin/fppp/fppp44.htm <u>Note</u> - Refer to Article A14 paragraph 1
College Disability Resource Services Specialist	http://uwc.edu/students/accessibility http://systematic.wtcsystem.edu/studentsev/virtualresource/2013-14-WTCS-Key-Contacts-for-Students-with-Disabilities-updated-9-26-13.pdf

College Credit in High School: Similar to transcribed credit. Students have the opportunity to earn college and high school credit through a college level course offered at the high school taught by a high school teacher. The student must pay the tuition for the course set by the college. Several UW institutions have this type of program in place including UW Oshkosh, UW Whitewater, UW La Crosse, and UW Eau Claire.

Who to Contact:	Web Resources:
UW System Schools that have programs for College Credit in High School	<ul style="list-style-type: none"> • http://www.uwosh.edu/capp • http://www2.uwlax.edu/Admissions/Special-non-degree-student/ • http://www.uww.edu/conteduc/pie/ • http://www.uwgb.edu/ccihhs/

Youth Options Program (YOP): Allows public high school juniors and seniors who meet certain requirements to take postsecondary courses at a UW System institution, a Wisconsin technical college, a Wisconsin private, nonprofit institution of higher education, or tribally-controlled colleges. Approved courses count toward high school graduation and provide college credit.

Who to Contact:	Web Resources:
UW System Admission Help Desk	http://uwhelp.wisconsin.edu/admissions/special/highschool.aspx
College Disability Resource Services Specialist (coordinate student academic accommodation plan)	http://uwc.edu/students/accessibility http://systematic.wtcsystem.edu/studentsev/virtualresource/2013-14-WTCS-Key-Contacts-for-Students-with-Disabilities-updated-9-26-13.pdf
Wisconsin Technical College System – Tech Prep Coordinator	http://systematic.wtcsystem.edu/Instruction/Career-Prep/Career-Prep-Coordinators.pdf
Department of Public Instruction (DPI) Kevin Miller, Dual Enrollment Consultant 125 South Webster Madison, WI 53707-7841~(608) 267-3161	http://youthoptions.dpi.wi.gov/

Youth Apprenticeship Program (YAP): A statewide School-to-Work initiative providing high school students with hands on learning through a paid occupational experience combined with related classroom instruction. This one or two year program combines academic and technical instruction with mentored on-the-job learning. State funded Youth Apprenticeship grants and federal Carl Perkins funds may be available to support youth apprenticeship programs.

Who to Contact:	Web Resources:
State YAP Coordinator	http://dwd.wisconsin.gov/youthapprenticeship/
College Disability Resource Services Specialist	http://uwc.edu/students/accessibility http://systematic.wtcsystem.edu/studentserv/virtualresource/2013-14-WTCS-Key-Contacts-for-Students-with-Disabilities-updated-9-26-13.pdf
Local CESA's – Cooperative Education Service Agency	http://www.cesawi.org
Department of Public Instruction (Center for Technical Education)	http://cte.dpi.wi.gov/
Workforce Development Office	http://dwd.wisconsin.gov/
2 nd Chance Youth Apprenticeship Program	http://www.gpsed.org/

Course Options: The 2013-15 state budget recently eliminated part-time open enrollment, a program that had allowed high school students to attend courses in other public school districts while remaining enrolled in their resident district, and established the Course Options program for students at all grade levels. Through Course Options, students may take up to two classes at a time from approved educational institutions in Wisconsin at no cost to students or their parents. Educational institutions include

- Public schools in a non-resident school district
- Charter schools
- Technical colleges
- University of Wisconsin Systems
- Tribal colleges
- Nonprofit institutions of higher education
- Nonprofit organizations approved by the Department of Public Instruction

Who to Contact:	Web Resources:
Department of Public Instruction (DPI) Kevin Miller, Dual Enrollment Consultant 125 South Webster Madison, WI 53707-7841 (608) 267-3161	<u>March 2014 Update</u> http://news.dpi.wi.gov/files/eis/pdf/dpinr2014_25.pdf <u>Course Options Introduction</u> http://courseoptions.dpi.wi.gov/ Students can start accessing the Course Option program for the 2014-15 school year. Materials and further information are available online at http://courseoptions.dpi.wi.gov/

WTCS System: Below is general contact and web link information that will provide you with disability resources for all of the Wisconsin Technical College System (WTCS) schools.

Who to Contact:	Web Resources:
<p>Wisconsin Technical College System Disability Services PO Box 7874 Madison, WI 53707-7874 (608) 266-1207</p>	<p>http://mywtcs.wtcsystem.edu/instruction-student-services/student-support-services/disability-services</p> <p>Main web site for WTCS http://www.wtcsystem.edu/</p>
<p>Wisconsin Technical College System Technical Prep Coordinators</p>	<p>http://www.wtcsystem.edu/initiatives/career_pathways/pdf/career_prep_coordinators.pdf</p>
<p>Wisconsin Technical College System Key Points - Dual Enrollment for Students with Disabilities.</p>	<ol style="list-style-type: none"> 1. Dual Enrollment, Youth Options and other high school contracted arrangements - the K-12 System has to ensure that proper support services are provided to eligible students with disabilities. Those agreed upon services with WTCS can be provided in the following 3 ways: <ol style="list-style-type: none"> a. Contract with the WTCS to provide support services, thru local negotiations; b. The school district can provide support services at the high school, but must be mutually agreed upon by the WTCS and school district; c. Form a consortium of school districts and provide the agreed upon accommodations at the WTCS campus. 2. Disability Services Coordinators/Staff, determines the type, level, and duration of ADA/504 accommodations, usually thru discussions and mutual agreement with the school district, <u>not the student's IEP.</u> 3. High school students taking classes at WTCS campuses are to follow the WTCS Student Handbook, including Student Code of Conduct and other pertinent policies and procedures. 4. Any high school contract, including Dual Enrollment, should have written local processes and procedures related to students with disabilities and ADA/504 accommodations. WTCS Disability Services Coordinators/Staff should be involved with those processes and procedures. 5. For Dual Enrollment and other high school contracted arrangements, the WI Interpreter Licensing Law (2012) applies, not DPI standards for providing mutually agreed upon interpreting services.

UW System: Below is a general contact and web link that will bring you to the disability resources page for all UW System Schools - 2-year and 4-year colleges.

Who to Contact:	Web Resources:
UW System Disability 1220 Linden Drive Madison, WI 53706 1-800-442-6459	http://www.uwhelp.wisconsin.edu/special/contacts.aspx Main web site for UW System http://www.wisconsin.edu/

Select strategies and ideas for making dual enrollment work for students with disabilities:

- Cooperative/team teaching of dual enrollment courses. This method supports the inclusion model and also allows the regular education teacher (who has the expertise and certification in the subject matter) to be the driver of the curriculum and the special education teacher (who has the certification and expertise to provide support strategies), to work together. At schools where regular education courses are being taught cooperatively, students are experiencing success with dual enrollment at higher rates.
- Engage in a collaboration with special education programs in other districts (i.e. there is a collaboration agreement between Montello, Wautoma and Westfield). Districts typically collaborate for cost savings, transportation efficiencies, and limited course offerings within the respective districts.
- Be familiar with Wisconsin Child Labor Laws, see the below link- http://dwd.wisconsin.gov/dwd/publications/erd/pdf/erd_17231_p.pdf

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