



Dropout Early Warning System (DEWS) Checklist

GET ACCESS TO WISEDASH

	View the DEWS page and download the DEWS Action Guide at http://wise.dpi.wi.gov/wise_dashdews .
	Find your WAMS ID and Password. If you do not have a WAMS ID/Password, create one at http://wise.dpi.wi.gov/wise_securehomedetail#WAMS .
	Identify the Application Administrator for WISEdash in your district at https://apps2.dpi.wi.gov/ldsutil/admin/lookup .
	Identify the appropriate application role for you: Student Detail Analyst or Economic Indicator Analyst.
	Request access from your Application Administrator.
	Allow several days to complete this process before you wish to access DEWS.

FIND AND INTERPRET THE DEWS SCORE

	Login to WISEdash and access the DEWS scores for your students. Note the students identified as moderate or high risk.
	Use WISEdash to look at the historical data for these students, looking for trends.
	With the school-based team responsible for academic and behavioral interventions, identify other students considered to be at risk for dropping out but not identified by DEWS as high or moderate risk. Review the DEWS historical data for these additional students.
	Note: Students without academic achievement test scores will not have a DEWS score but may have an otherwise elevated risk status due to other factors (e.g., poor attendance).



REVIEW CURRENT LOCAL DATA

	As a team, follow the steps in the DEWS Action Guide to update risk assessments for individual students with more current local data.
	Consider additional factors that may impact school functioning like those referenced in the Action Guide.
	If needed, gather additional information from teachers, administrators and other school staff.
	Gather input from parents, as needed.

DECIDE ON ADDITIONAL SUPPORTS OR SERVICES

	As a team, identify which students warrant additional supports or interventions.
	Identify evidence-based/informed supports or interventions for each student. Consider strategies in the DEWS Action Guide and from other appropriate sources.
	Implement identified strategies with other school staff and community supports, if needed. Involved parents, as appropriate.
	Monitor progress and adjust supports and interventions, as necessary and appropriate.

GIVE FEEDBACK

	Review Section 5 of the DEWS Action Guide to access the DPI Help Desk.
	Open a “New Request” with the DPI Help Desk.
	Select DEWS and select “Comments and Suggestions.”
	Your feedback is important to creating a better DEWS system for you.