

Transition Assessment:
Why it's important and how to get the most out of it

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"Finding Answers, Creating Solutions, Ensuring Futures"

About SVRI

Legal Requirement

The Bottom Line

- Determine the students:

for work, education, living, and play.

Student Learning

- Students should learn about themselves through this process.

Many Sizes and Shapes

- Formal or informal
- Paper and pencil
- Interview or discussion
- Work experience
- Curriculum
- Other

Formal

- Go beyond simply administering and reading the results:

Formal Continued

- There are many types of formal assessments, depending on what your specific questions are about an individual, this will determine the appropriate test.
- Achievement
- Aptitude

Formal Continued

- Interest

The Obvious

- Don't overlook the low-hanging fruit.
- Purposeful conversation: find out what their goals and ideas are.

The Obvious Continued

- The key with this is just to have discussions

First and Goal

- Once a goal is identified – there are many small steps needed to achieve the goal.
- Strengths and challenges in school are likely to be experienced in other areas, such as work.

The Big Picture

- Ultimately when a student understands how activities are connected to their end goal, as well as how their strengths and challenges might affect that goal they can begin to independently state their goals and the steps that are necessary to get there.
