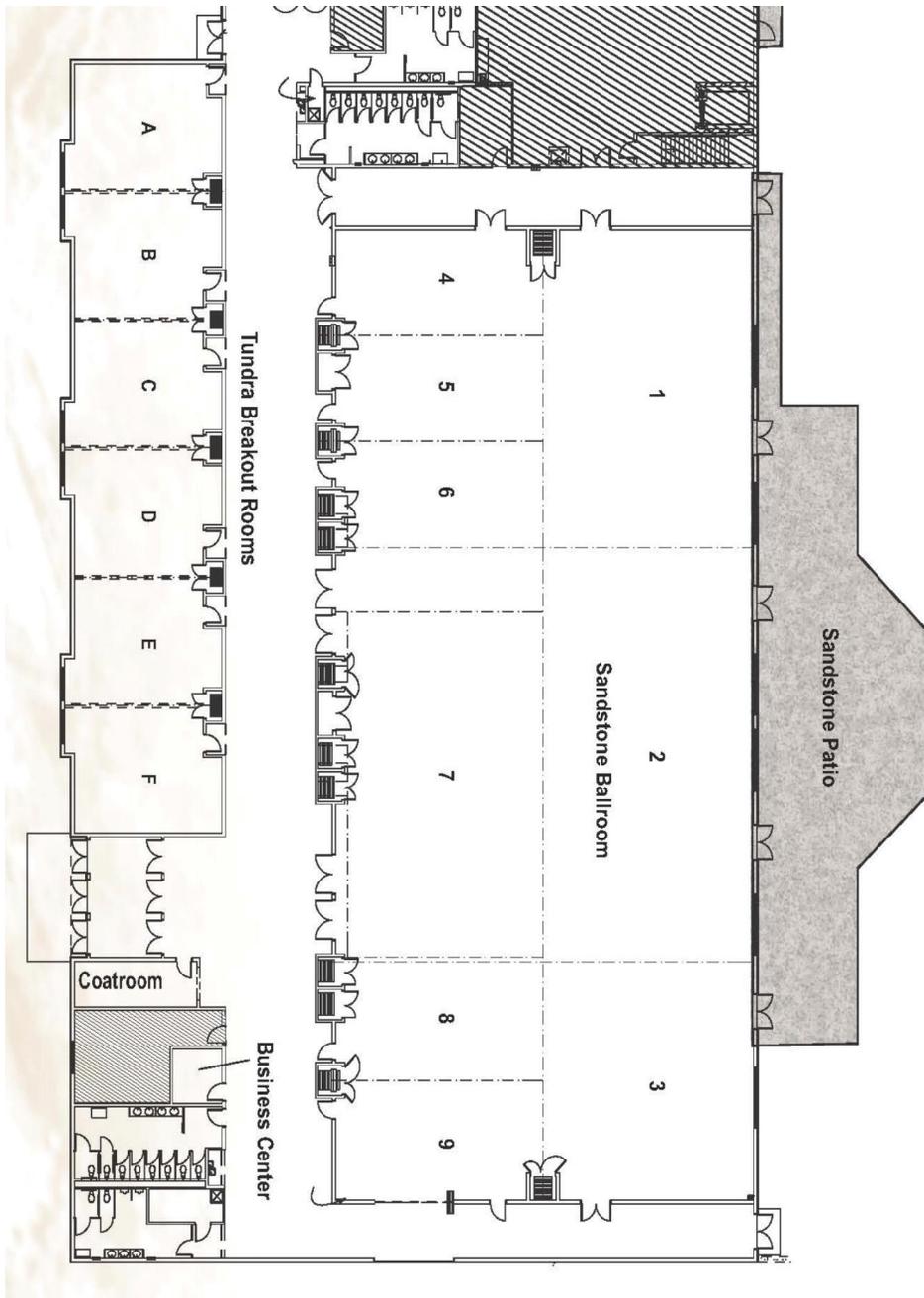


Glacier Canyon Lodge  
Meeting Room Lay-out



# College and Career Ready

## 2013 Transition Academy



Wednesday, November 13, 2013  
Wilderness Glacier Canyon  
Conference Center  
Wisconsin Dells, WI

## Program: Session Listings

Sponsored by:



Other info:

- Silent Auction Details
- Transition Coordinator Network Meeting Agenda

## ACKNOWLEDGEMENTS

The Transition Improvement Grant (TIG) Team would like to thank today's presenters for providing their insight and expertise to improve outcomes for students with disabilities across the state of Wisconsin.

In addition, the TIG Team would like to thank the generous donors for today's Silent Auction. Proceeds from the auction will be used to provide a scholarship to a student with disabilities, attending college or technical school in the Fall of 2014.

*The Transition Improvement Grant (TIG) (CFDA #84.027) acknowledges the support of the Wisconsin Department of Public Instruction in the development of this program booklet and for the continued support of this federally-funded grant program. There are no copyright restrictions on this document; however, please credit the Wisconsin DPI and support of federal funds when copying all or part of this material. [34 CFR Sec. 75.620]*

## Auction Items List (con't)

Item #: Approximate Value Donor	Description
Item 9- \$325.00 <b>Dells Ducks</b> <b>MAC's Restaurant</b> <b>UNOs Grill</b> <b>Wisconsin Dells, WI</b>	- 2 Jet Boat Tours - 2 Wisc Dells Original Duck Tours - Gift Certificate . MAC - Gift Certificate . UNO
Item 10- \$325.00 <b>Kalahari Resort</b> <b>Dells Boat Tours</b> <b>Dells Ducks</b> <b>Mac's Diner</b> <b>UNO's Grill</b> <b>Wisconsin Dells</b>	- 1 Night Stay at Kalahari Resorts Wisc Dells - 2 Jet Boat Tours - 2 Wisc Dells Original Duck Tours - Gift Certificate . MAC - Gift Certificate . UNO
Item 11- \$385.00 <b>Best Western, WI Dells</b> <b>MAC's Restaurant</b> <b>UNO's Grill</b>	- 1 Night Stay at Best Western Wisc Dells (includes Waterpark Passes to Chula Vista for 4) - 4 Passes for Knuckleheads Theme Park - 4 Passes for Timberfalls - Gift Certificate . MAC - Gift Certificate . UNO
Item 12- \$325.00 <b>Marathon County Special Education: Wausau, WI</b>	Free Participation at 21 <sup>st</sup> Annual EBD Institute Feb 26-27-28 in Wausau
Item 13- \$200.00 <b>TGI Friday's – Miller Park</b> <b>Milwaukee, WI</b>	TGIF Miller Park . Passes at Table for 6 for April Home Game ( <i>does not include food only tickets for game</i> )
Item 14- \$1000.00 <b>Marshfield Speedway</b> <b>Marshfield, WI</b>	- Season pass for 2 - License Plate Holders - 4 - NASCAR Panchos . 2 - Fridge Magnets - 10 - T Shirts . 8 - Ball Caps . 5 - Bumper Stickers . 8 - NASCAR Whistles . 2
Item 15- TBD <b>Best of La Crosse Collection</b>	TBD

## Auction Items List

Item #: Approximate Value Donor	Description
Item 1- \$500.00 <b>Exopak: Tomah, WI</b>	-I PAD 2(mini), -I PAD Case, -I Tunes Card & Screen Protectors
Item 2- \$300.00 <b>Wisconsin Statewide Parent-Educator Initiative</b>	- YIPPE Resource Bag - 10 Great Books for -Educators & Parents - 1 bottle Choco wine - \$40 worth of Seroogy's chocolates
Item 3- \$1,000.00 <b>Tunnel Trail Campground, Tomah, WI</b>	- 6-Person Stay in Cabin - 6 Bike Rentals for day - 6 Trail Passes for day - 6 Friday Fish Dinners - 3 Canoes - 6 Bundles of Wood - 1 Tunnel Trail Blanket
Item 4- \$300.00 <b>Insinkerator: Racine, WI</b>	Garbage Disposal: Evolution Compact Model
Item 5- \$300.00 <b>Johnson Wax: Racine, WI</b>	- The ultimate deep-cleaning, labor-saving, long-lasting, collection of household cleaning supplies
Item 6- \$100.00 <b>Green Bay Packers Organization: Green Bay, WI</b>	-T shirt (XL) -Winter Hat -Shoulder Bag -Backpack (lightweight) -Water Bottle -Coffee Mug
Item 7- \$160.00 <b>Milwaukee Brewers Organization: Milwaukee, WI Hardee's Corporation:</b>	- 2 Milwaukee Brewers Tickets . Club Level - 4 Milwaukee Admirals Tickets - Hardee's Coupons (16)
Item 8- \$500.00 <b>Ramada Inn: Wisconsin Dells</b>	- Ramada Inn Wisconsin Dells Stay for 2 Nights - Dinner Voucher for Marley's - Fawn Creek Wine - Port Huron Microbrew - Cranberry Connections Package - Choice of Kalahari OR Noah's Ark Activity Package

## GENERAL INFORMATION

This year's academy format is a combination of 60-minute concurrent sessions to provide a variety of transition information followed by 3 hour sessions to provide hands on detailed information.

As part of your conference registration, continental breakfast, lunch and snacks are included.

**NEW THIS YEAR!** We are excited to announce our first annual Silent Auction to benefit students with disabilities attending college or career training. We have amazing auction items including an I-Pad, game tickets, vacation stays, and more. Bring your checkbook or cash to participate!

**Cell Phones:** As a courtesy to our presenters and participants, we ask that all cell phones be silenced during the academy. Thank you for your cooperation!

**Handouts:** Extra handouts from concurrent sessions will be placed on a table in the registration area. Handouts for the academy presentation sessions will be posted at the Transition Improvement Grant (TIG) website: [www.wsti.org](http://www.wsti.org)

**Photo Release Statement:** From time to time we use photographs of academy participants in our promotional materials and on the Transition Improvement Grant website at [www.wsti.org](http://www.wsti.org). By virtue of your attendance at the Transition Academy, TIG reserves the right to use your photo in such materials. If you prefer NOT to have your photo utilized, please stop by the registration table to notify us.

**Vendors:** Various vendors will be available during lunch and after the academy in the Sandstone 1,4,5 & 6 area. Please find time to visit them.

Session	Title of Session	Location: Room
1	<b>Wisconsin’s Mental Health System: Services and Supports for Youth or Do You Have a Student with Mental Health Challenges?</b>	<b>Tundra A</b>
2	<b>Entrepreneurship, Literacy and Students with Disabilities</b>	<b>Tundra B</b>
3	<b>Employment for Students with Significant Disabilities: Using Customized Strategies</b>	<b>Tundra C</b>
4	<b>SMART Strategies for Effective Transition Planning</b>	<b>Tundra D</b>
5	<b>Going to College, Accessing Disability Services... What You Need to Know</b>	<b>Tundra E/F</b>
6	<b>DVR Now</b>	<b>Sandstone 8</b>
7	<b>Transition Assessment: Why It’s Important and How to get the Most Out of It</b>	<b>Sandstone 9</b>

## TCN Meeting

*JOIN US!*  
*TCN Meeting*

November 13<sup>th</sup>, 2013

Wilderness Glacier Canyon Lodge Conference Center  
45 Hillman Road ~ Wisconsin Dells, WI 53965

5:00-8:00 pm ~ 4:45 Registration

Wilderness Room 456  
(Dinner will be served at 5:00pm)

**There is no cost for this event, but you must register!!!**

Registration can be found at [www.wsti.org](http://www.wsti.org) under calendar of events.

AGENDA

5:00-5:30 **Welcome and Introductions-**  
Dinner will be served

5:30-8:00 **Navigating The Employment Path: From Employer Perspectives to Student Success!**

Employer Perspectives on Employing Youth with Disabilities-Employer Panel Discussion  
The Journey-One student’s story of how determination and collaboration combine with his personal vision guided a successful postsecondary transition plan.

8:00 Adjourn

Session 20: Sandstone 8  
**Expanding Your Transition to Work Toolbox**

Presenters: Shannon Huff, Nancy Molfenter, Brenda Swoboda, Nikki Osgood

In this presentation, we will share several ideas and resources from a toolbox of practices to enhance employment outcomes for youth with disabilities. Attendees will have the opportunity to review, discuss, and take samples of low or no cost activities and documents that have been developed to support teachers and their students with disabilities in planning for integrated employment after leaving high school. Examples of items that will be shared at this session include: A Self-Directed Planning Outline, A Guide for Opportunity Mapping at Schools, A Sample Transition Survey for Parents, Information on Coordinating and Hosting a Community Conversation to Reach Prospective Employers, and Ideas for Making the Most of Community Time.

Session 21: Sandstone 9  
**Tools for Success: College Ready**

Presenters: Meredith Dressel, Colleen Gonzalez, Ellen Henak, LaNae Jabas, Matt Jurvelin, Brian Kenney, Kevin Miller, Ann Renn, Scott Ritter and Kathy Thornburgh

Tools for Success is a presentation that will allow participants to gather information, ask questions and see resources in regards to successful transition into postsecondary education and college readiness for students with disabilities. This workshop will walk participants through the entire process of going to a college: high school programs and processes, application and admissions, testing requirements, disability services, supports from outside agencies, legal responsibilities on being 18, and adult living options will be discussed.



**Welcome & Opening Announcements**  
 Anita Castro

Assistant Director, Special Education Team  
 Wisconsin Department of Public Instruction

**8:15 AM—9:15 AM Keynote Speaker**  
**Judson Laipply**

Judson promises to do two things:  
 Make you laugh and make you think!

Session 1: Tundra A  
**Do You Have a Student with Mental Health Challenges?**

Presenter: Sally Raschick

How to help or find help. There is an increased effort within education to support young people who live with mental health challenges. The power of encouragement and support cannot be overestimated. Sometimes, however, additional support would be helpful. Let's talk about those times. What are you allowed to say or ask? What should you say or ask? What can you expect from the mental health system? What else do you want to know?

Session 2: Tundra B  
**Entrepreneurship , Literacy, and Students with Disabilities**

Presenters: Kathy Tuttle, Tim Fandek, Jennifer Peterson, and Students from the Baraboo School District

Instead of looking to make a job+, entrepreneurs seek to make a job+. The entrepreneur spirit in all students can be facilitated by teachers. The DPI publication *Wisconsin's Vision for Entrepreneurship Education* (2009) will be a highlighted resource. Entrepreneurship can become a creative avenue for developing postsecondary employment goals and facilitating 21st century learning. Baraboo Schools will share two student journeys of making a job+.



Session 3: Tundra C  
**Employment for Students with Significant Disabilities:  
 Using Customized Strategies**  
 Presenter: Laura Owens

Programs and services for individuals with significant disabilities have often focused on the concept of job readiness, spending months or even years preparing an individual for employment. However, one thing that has been proven consistently is that professional %experts+ are poor predictors of who will and won't succeed in employment. Instead of worrying about %job readiness+, the focus should be on job matching, finding a job environment and description that fits the current interests, support needs, personality, and skills of the individual with a disability. School is the time for young adults to experience many opportunities to enhance their job skills. This presentation will discuss strategies for utilizing customized employment strategies to get beyond the %readiness+ model.

Session 4: Tundra D  
**SMART Strategies for Effective Transition Planning**  
 Presenters: Pam Jenson and Tracy Elger

How do schools use their district data to both determine student college and career readiness and create effective transition goals? In this presentation we will discuss starting points, where and how to find data, and how to begin the process of creating effective transition plans. We will show you how to build those plans around your school districts' data to assist in determining your students college and career readiness. The process of creating SMART Transition plans and goals will be explored.

Session 5: Tundra E/F  
**Going to College...Accessing Disability Services,  
 What You Need to Know**

Presenters: Lillian O'Connell, Elizabeth Watson and Sandy Hall  
 Presenters will discuss the differences between high school and college in terms of disabilities services and accommodations, and how to access them in college. Information will also be provided regarding the types of accommodations available at the postsecondary level, required documentation of disabilities and tips for preparing and

(Continued on next page)

Session 18: Tundra D  
**"TIP" the Scale: Using the Predictors of Post School  
 Success**

Presenters: Mary Kampa and Jenny Jacobs

This interactive three hour session is designed for individual educators or school transition teams. Participants will leave with a completed Transition Improvement Plan (TIP) and an understanding of how to incorporate these evidence-based predictors into your classroom practices. District post school outcomes data and reports will be shared, and school teams will gain an understanding of the activities in which district youth are engaged one year after high school. The skills learned will assist educators in writing student Postsecondary Transition Plans (PTP), demonstrate Teacher Effectiveness, and prepare students to be College and Career Ready. **Participants should bring a laptop or I-pad to this session.**

Session 19: Tundra E/F  
**Implementing Peer-Mediated Strategies to Improve  
 Social Outcomes of Students with Disabilities in High  
 School and Beyond**

Presenters: Tiffany Born, Molly Cooney, Colleen Moss, Jennifer Asmus, Gregory Lyons and Jeremy Dietmeier

The Peer Partner Project, based out of UW-Madison and Vanderbilt University, is a large scale research project examining the effects of two peer-mediated interventions (peer support arrangements and peer networks) on the social and academic engagement of high school students with disabilities. In this session, presenters will share preliminary findings from the ongoing project as well as provide instructions on how to implement these interventions. Specific attention will be paid to the impact of social relationships on postsecondary outcomes and how peer-mediated strategies can be used in transition planning.



Session 15: Tundra A  
**College and Career Ready through Self Advocacy**

Presenter: Lisa Hebgen

Self-advocacy means speaking up for oneself. It requires knowledge of personal strengths and challenges, understanding of rights as a citizen, and involves acting in an assertive manner to make needs known to others. Self-advocacy includes the following essential components:

1. Knowledge of self
2. Knowledge of rights
3. Communication
4. Leadership

During this session participants will explore a self-advocacy curriculum that helps students become self-advocates and discover their potential. All participants will receive a copy of the *Becoming a Self-Advocate* curriculum.

Session 16: Tundra B  
**Universal Design for Transition: Creating Accessible Environments for All**

Presenter: Jolene Troia

This presentation will focus on creating accessible learning and work environments using the principles of Universal Design for learning. Participants will learn the many aspects of Universal Design for Learning framework and will have time to explore its principles and guidelines as well as view its low costs and free examples. Participants should bring a laptop or other Wi-Fi enabled device.

Session 17: Tundra C  
**Using Co-Teaching and Differentiation to Build Transition Skills**

Presenter: Kelly Jewel

Co-Teaching is a practice used with Wisconsin schools to promote inclusive practices and an environment that supports learning for an array of students. When using co-teaching and differentiation within the classroom, two teachers can provide a multiple of experiences and access materials which support whole classroom and personal growth. This session discusses how high school teachers and transition specialists can support the use of co-teaching as a method to support student readiness for transition in college and outside school experiences.

Session 5: (Continued) Tundra E/F  
**Going to College, Accessing Disability Services...**

**What You Need to Know**

transitioning successfully to college. The speakers will also highlight the differences between programs and services at a 2-year Technical College, 4-year public university and a 4-year private college.

Session 6: Sandstone 8  
**DVR Now**

Presenters: Meredith Dressel and Linda Cottington

Do you know about all the projects and initiatives DVR is engaging in to increase employment for youth? If not, join this session to hear about the exciting opportunities with Walgreens Redi, Project Search, Let's Get to Work and the new PROMISE Grant. In addition, DVR has several independent living innovations and expansion grants that will be highlighted along with information on the Youth On the Job Training programs. Learn how students can be a part of these new and exciting opportunities with DVR. This session will also outline the parameters for collaborative partnerships. Collaboration is key to success.

Session 7: Sandstone 9  
**Transition Assessment: Why It's Important and How to Get the Most Out of It**

Presenter: Andrew Berlin

Transition assessments are key to helping students understand their needs, preferences, and interests. With this understanding comes empowerment. When a student is empowered to achieve a goal, they chose to devote time and energy to the process. The assessments can also help school personnel and service providers collaborate and provide effective services. The concrete results can be referred to time and again throughout the school year, to remind the student what they are working towards. Allowing the student to be well prepared as they move into the adult world.



**10:45-11:45AM****CONCURRENT SESSIONS ~ BLOCK 2**

<b>Session</b>	<b>Title of Session</b>	<b>Location: Room</b>
8	Academic Career Plans (ACPs)	Tundra A
9	Roles Students Play in Their Communities (Student Panel)	Tundra B
10	Transition Planning with your School Counselor	Tundra C
11	Did We Really Make a Difference?	Tundra D
12	Planning for and Supporting Students for Life in College	Tundra E/F
13	Long Term Care-The Transition Process	Sandstone 8
14	Think College Wisconsin: Expanding Higher Education Options	Sandstone 9

**12:30—3:30 PM****CONCURRENT SESSIONS ~ BLOCK 3**

<b>Session</b>	<b>Title of Session</b>	<b>Location: Room</b>
15	College and Career Ready through Self Advocacy	Tundra A
16	Universal Design for Transition: Creating Accessible Environments for All	Tundra B
17	Using Co-Teaching and Differentiation to Build Transition Skills	Tundra C
18	“TIP” the Scale: Using the Predictors of Post School Success	Tundra D
19	Implementing Peer-Mediated Strategies to Improve Social Outcomes of Students with Disabilities in High School and Beyond	Tundra E/F
20	Expanding Your Transition to Work Toolbox	Sandstone 8
21	Tools for Success: College Ready	Sandstone 9

Session 8:

Tundra A

**Academic Career Plans (ACPs)**

Presenter: Kevin Miller

Academic Career Plans (ACPs) will be required for all Wisconsin students in 6th through 12th grades beginning in 2017-18. ACPs will be built on a process that engages students deeply in a process of self-awareness, career awareness, and career planning and management. ACPs will also engage all school staff in the planning process through long-term mentoring and personalized learning strategies. Students with disabilities will benefit from ACPs and having all school staff improve their skills for meeting the personalized needs of all students.

Session 9:

Tundra B

**Roles Students Play in Their Communities**

Presenters: Student Panel

One of the many goals of education is to prepare students to successfully transition from school to college and career. Listen to this student panel and their instructor as they share their stories about transitioning from high school to postsecondary education, successes and challenges, adult living, community involvement and self-advocacy. These students have completed their high school requirements and choose to further their experiences in taking college classes, participating in an 18-21 year old program and internship programs that align with their various skills, interests and goals they have set for themselves.

Session 10:

Tundra C

**Transition Planning with your School Counselor**

Presenters: Katie Nelson and Leslie Abruzzo

A major aspect of the role of the school counselor in special education is assisting students with disabilities in the transition process. Unfortunately many students and special educators report they do not receive this assistance from their school counselor. Katie and Leslie will walk you through how to develop a good relationship with the school counselor, how to work as a team to accomplish the goals of the students, and how to increase employment, further education and independence for the students you work with throughout the transition process.

Session 11: Tundra D

### **Did we Really Make a Difference?**

Presenter: Tracy Wozniak

Participation in state post school outcomes (indicator 14) surveys is possible for most schools each year, yet few take advantage of this opportunity. Learn how the largest school district in Wisconsin has improved survey response rates in order to collect better data on student post-high outcomes. Many students and their families found that their participation is important and valued. By taking ownership of data collection, you too can make a big difference in the development of more effective special education and secondary transition programs for your future students.

Session 12: Tundra E/F

### **Planning for and Supporting Students for Life in College and other Institutions of Higher Education: Strategies for Students on the Autism Spectrum and Other Developmental Disabilities**

Presenter: Daniel Parker

Planning for post secondary education is a daunting task for anyone and requires years of planning and preparation. This presentation will provide insight into post secondary planning for students that identify with the social/communication/organizational needs specific to autism and will provide general information useful to any student planning for Career or College education after high school. WDPI has developed an online module which includes information on why college and career programs are important, differences between high school and post secondary education programs, tips for preparing students for college, resources and considerations when selecting a college, and information on disability disclosure and supports available at institutions of higher education. This module is designed to provide content to students, families and educators and includes additional tools and resources to assist families of students with disabilities in planning for post secondary education.



Session 13: Sandstone 8

### **Long Term Care-The Transition Process**

Presenter: Tammy Hofmeister

Join this session for a brief overview of the long term care system for students who qualify for Family Care, Family Care Partnership or IRIS. Along with this overview, participants will learn how long term care support will benefit the transition process to increase student post-school outcomes.

Session 14: Sandstone 9

### **Think College Wisconsin: Expanding Higher Education Opportunities for Individuals with Disabilities**

Presenters: Dedra Hafner, Molly Cooney, Carole Carlson, Tyler Newberry, Beth Moss and Noah Wolff

The face of education for students with disabilities is changing; most are experiencing a more inclusive k-12 education, and youth with intellectual disabilities and their families have expectations for inclusive college options. This presentation will describe how the Think College Wisconsin Initiative is working to further college opportunities around the state. Examples of current options in Wisconsin will be explored and students who are successfully enrolled in college will share their experiences. Attendees will participate in small group discussions to share information, problem solve, and identify further questions that need answers to make college a more feasible option in our state. What are your experiences? What information do you need to help your students gain access through dual enrollment or after leaving the school system?

### **REMEMBER TO VISIT THE SILENT AUCTION**

Open until 12:30 pm. Bid early! Bid often!  
Winning bidders will be notified during their afternoon session for item pick up immediately following the Transition Academy at 3:30pm.